

# Curriculum Vitae

Ariel Mathis

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## Education

**B.A.**, Psychology from the University of Memphis –August 2014 – Magna Cum Laude  
with University Honors

**B.A.**, Foreign Languages from the University of Memphis – August 2014 – Magna Cum  
Laude with University Honors

Concentration: Spanish

**M.S.**, General Psychology from the University of Memphis – August 2017

## Honors and Awards

2010-2014 Cecil C. Humphreys Presidential Scholarship

2010-2014 TN HOPE Scholarship

2010-2014 TN HOPE Merit Scholarship

## Research Experience

**Research Assistant** – Psychotherapy lab at the University of Memphis

Notable experiences: proctored study including debriefing of participants, assisted  
lab manager in meeting preparation and lab upkeep

**Research Assistant/ Graduate Researcher** – Language and Behavior lab at the  
University of Memphis

Notable experiences: assisting with and assembling experiments, proctoring experiments, supervise undergraduate research assistants, data analysis, use of Tobii X2-60 eye tracker

**Graduate Assistant** – Cognition, Language, and Speech Laboratory at the University of Memphis

Notable experiences: assisting with the development and troubleshooting of an experiment using E-Prime software

### **Memberships and Affiliations**

American Psychological Association

Association for Psychological Science

Cognitive Science Society

Psychonomic Society

### **Presentations – Conference**

Mathis, A. & Huettenlocher, S. (2016, November). Negation and Word Learning in an Artificial Language. Poster presentation at the 57<sup>th</sup> annual meeting of the Psychonomic Society.

Huettenlocher, S., Mathis, A., & Graesser, A. (2016, August). Blink durations reflect mind wandering during reading. Poster presentation at the 57<sup>th</sup> annual meeting of the Psychonomic Society.

Mathis, A. & Huettenlocher, S. (2016, August). Artificial language learning: The context of negation. Poster presentation at the 38<sup>th</sup> annual meeting of the Cognitive Science Society.

Huettenlocher, S. & Mathis, A. (2015, November). Artificial language learning high and low: Representation and response. Spoken presentation at the annual meeting of the Society for Computers in Psychology.