

ANNA PAPAFRAGOU

DEPARTMENT OF LINGUISTICS
UNIVERSITY OF PENNSYLVANIA
3401-C WALNUT ST., SUITE 300, ROOM 328C • PHILADELPHIA PA 19104
EMAIL: anna4@sas.upenn.edu

CURRENT POSITION

- 2019- **Professor**, Dept. of Linguistics, University of Pennsylvania
2020- **Director**, Graduate Program in Language and Communication Sciences, University of Pennsylvania
2020- **Psychology Graduate Group member**, University of Pennsylvania

EDUCATION

- 1998 **Ph.D. Linguistics**, University College London (advisor: D. Wilson)
Modality and the Semantics-Pragmatics Interface (published by Elsevier, 2000)
1994 **M.A. Linguistics**, University College London (with distinction)
1992 **B.A. Classics and Linguistics**, University of Athens ('Excellent')

POSITIONS HELD

- 2019- **Affiliate Faculty**, Dept. of Psychological and Brain Sciences, University of Delaware
2017-19 **Associate Chair**, Dept. of Psychological and Brain Sciences, University of Delaware
2012-17 **Director of Graduate Education**, Dept. of Psychological and Brain Sciences, University of Delaware
2015-19 **Professor**, Dept. of Psychological and Brain Sciences *and* Dept. of Linguistics and Cognitive Science, University of Delaware (joint appointment)
2009-15 **Associate Professor**, Dept. of Psychological and Brain Sciences *and* Dept. of Linguistics and Cognitive Science, University of Delaware
2004-09 **Assistant Professor**, Dept. of Psychological and Brain Sciences *and* Dept. of Linguistics and Cognitive Science, University of Delaware
2002-04 **Postdoctoral Researcher**, NIMH/National Research Service Award, Institute for Research in Cognitive Science, University of Pennsylvania (advisor: L. Gleitman)
1999-02 **Postdoctoral Fellow**, IRCS, University of Pennsylvania (advisor: L. Gleitman)
1998-99 **Postdoctoral Researcher**, Dept. of Linguistics, UC Berkeley

AWARDS AND HONORS

Honors

- Fellow, Association for Psychological Science, 2019-
- Randolph Quirk Fellow, Queen Mary University of London, May 2019
- U.S. National Committee for Psychological Science/International Union of Psychological Science, National Academy of Sciences, 2018-
- Peter Jusczyk Best Paper Award, *Language Learning and Development*, 2010

- Jean Berko-Gleason Award, Boston University Conference on Language Development, for best paper with graduate student as first author (Skordos & Papafragou), 2009
- Young Scholars Award of the Francis Alison Society, University of Delaware, 2007 (highest University honor for junior faculty)

Graduate fellowships and awards

- National Scholarships Foundation, Greece, 1993-97 (one of two awardees in Theoretical Linguistics nation-wide)
- A. G. Leventis Foundation, London, 1996-1997
- British Federation of Women Graduates, 1998
- Newby Trust, London, 1997
- Gilchrist Educational Trust, London, 1997
- Best graduate papers sponsorship, 4th Conceptual Structure, Discourse and Language Conference, 1998; 12th Sociolinguistics Symposium, 1998

Undergraduate fellowships and other early awards

- Undergraduate award of academic excellence (awarded to top 3% in class of 350), National Scholarships Foundation, Greece, 1988, 1990, 1991, 1992
- Research Fellow, Institute for Language and Speech Processing, Athens, Greece, 1992-93
- Fellowship for Proficiency in German, Goethe Institute, Athens (best *Mittelstufe* exam), 1993

FUNDING

- NSF Grant BCS-2041171, “Event Structure in Language and Cognition”, PI: Anna Papafragou, 05/01/2021-10/31/2024 (\$481,610)
- NSF Grant BCS-2017086 (Special session, 2021 CUNY Human Sentence Processing Conference: ‘Language Acquisition and Language Processing’), PI: John Trueswell, Anna Papafragou: Co-PI, 2020 (\$48,862)
- UPenn Research Foundation, ELM Conference Organization Award, 2020 (\$2,250)
- UD Institute for Global Studies – Globex award, 2017 (\$2,141)
- UD NSF-ADVANCE Institute Leadership Mini-Grant, 2016 (\$1,730)
- NSF Grant RII Track-2 FEC #1632849, “Neural networks underlying the integration of knowledge and perception” (multi-site grant, UD as lead institution), PI: Jared Medina, Anna Papafragou: Co-I, 9/1/2016-8/31/2020 (\$6,000,000)
- UD General University Research Grant, “Conversational inference and the mechanisms of language processing”, 2016 (\$6,037)
- NSF Grant BCS-0749870, “Evidential categories in language and cognition”, PI: Anna Papafragou, 10/1/2010-3/31/2014, no-cost extension until 3/31/2016 (\$239,999)
- NIH/NICHD Grant R01HD055498, “The interface between spatial cognition and language”, PI: Anna Papafragou, co-PI: John Trueswell, 3/5/2008-2/28/2013, no-cost extension until 2/28/2014 (\$1,331,261)
- UD Center for International Studies Faculty Fellowship, “Universality and variation in language and cognition”, 2007 (\$5,000 plus teaching release)
- NSF Grant BCS-0641105, “Mapping events onto language”, PI: Anna Papafragou, co-PI: John Trueswell, 4/1/2007-3/31/2010, no-cost extension until 10/31/2012 (\$375,000)
- UD Research Foundation (UDRF), “Mapping perception onto language”, 2006-7 (\$25,000)
- UNIDEL/Early Learning Center Small Grant, “Events in perception and language”, 2006 (\$6,400)
- UD International Research Award, “Cross-linguistic studies of event cognition”, 2005 (\$5,000)
- UD General University Research Grant, “Relationships between language and thought”, 2005 (\$6,000)

- NIMH/National Research Service Postdoctoral Award, “The acquisition of mental state verbs”, #1F32MH65020, 2002-04 (\$148,548)

Sponsor for graduate/undergraduate research awards

- Ebony Goldman, Lila R. Gleitman Undergraduate Summer Fellowship Program in Interdisciplinary Mind and Brain Studies, UPenn, 2020
- Myrto Grigoroglou, runner up for Best Student Poster, International Workshop in Language Production, 2018
- Anna Chupak, UD Summer REU funded by NSF Grant #1632849, 2018
- Henry Molina, UD Summer REU funded by NSF Grant #1632849, 2017
- Sierrah Harris and Queen Ralph, Delaware IDeA Network for Biomedical Research Excellence Undergraduate Summer Scholars, 2017 (\$5,000 each)
- Amelia Weiss, Travel Fund from 2nd Annual Penn State Undergraduate Exhibition in Hispanic and General Linguistics for one of two best posters, 2015 (\$500)
- Hannah Schwartz, UD Undergraduate Science and Engineering Scholarship, 2015 (\$2,500)
- Angela Yung, UD Undergraduate Research Office Summer Fellowship, 2012 (\$2,500)
- Adrienne Pinto, UD Undergraduate Research Office Summer Fellowship (\$1,000) & Psi Chi Summer Research Fellowship (\$3,500 plus \$1,500 for lab support), 2011
- Megan Johanson (Psychology) and Dimitrios Skordos (Linguistics), Award for Global Research, Internships, and Performance, Office of Graduate and Professional Education, UD, 2010 (\$6,200)
- Carlyn Friedberg, UD Undergraduate Research Office Summer Fellowship, 2008 (\$2,500) & Science and Engineering Scholarship, 2007 (\$3,500 plus \$500 for lab)
- Kendra Goodwin, Research Experience for Undergraduates Summer supplement to UDRF, 2007 (\$3,500)
- Matthew Cohen, UD Undergraduate Science and Engineering Scholarship, 2006 (\$3,500)

TEACHING

University of Pennsylvania

- The Acquisition of Meaning (Ling 571), Sprng 2021
- Language, Cognition and Culture (Ling 175), Fall 2020
- Language and Cognition (Ling 675 - Seminar), Spring 2020
- Experiments in the Study of Meaning (Ling 455), Spring 2020, Spring 2021

University of Delaware

- Language and Concepts (Psyc 667 - Seminar), Spring 2018
- Communication and Cognition (Psyc 467/667 - Seminar), Fall 2015, Fall 2018
- Language, Learning and Development (Psyc 667 – Seminar), Fall 2011
- Language and Space (Psyc 667 - Seminar), Fall 2008
- Language and Thought (Psyc 667 - Seminar), Spring 2006, Fall 2014
- Psychology of Language (Psyc 344), Fall 2005, Spring 2007, Spring 2008, Spring 2009, Spring 2012, Fall 2012, Spring 2015, Spring 2016, Fall 2016, Spring 2017, Fall 2017
- Cognition (Psyc 340), Fall 2004, Spring 2005

Prior institutions

- Linguistic Pragmatics I (Ling 590), Dept. of Linguistics, UPenn, 2001-02
- Discourse Analysis (Ling 604), co-taught w/E. Prince, Dept. of Linguistics, UPenn, 2002

- Pragmatic Theory (undergraduate/MA course), Dept. of Linguistics, UCL, 1997
- Issues in Pragmatics (advanced undergraduate/M.A. course), Dept. of Linguistics, UCL, 1998
- Issues in Pragmatics (TA; instructor: D. Wilson), Dept. of Linguistics, UCL, 1997
- Pragmatic Theory (TA; instructor: D. Wilson), Dept. of Linguistics, UCL, 1994-96

ADVISING

University of Pennsylvania

Postdoctoral researchers

- T. Knowlton, logic and language, 2021-
- M. Ip, non-native speech processing, 2019-
- A. Beltrama, pragmatics and speaker meaning, 2019-
- M. Do, argument structure and pragmatics, 2018-9; next position: Provost's Postdoctoral Fellow, University of Chicago

Ph.D. students (primary)

- U. Vurgun, semantics-pragmatics interface, 2019-
- J. Choi, 2020-

Ph.D. students (various committees)

- Y. Chen, thematic roles and cognition, 2021- (qualifying paper advisor)
- V. Gomez, negation, 2021 (699 project committee)
- A. Kalomoiros, presupposition, 2021 (qualifying paper committee)

Undergraduate honors theses

- E. Goldman, "Gender and politeness interpretations" (2021)

University of Delaware

Postdoctoral researchers

- K. Harrigan, theory of mind and mental verbs, 2015-6; next position: Visiting Assistant Professor, College of William & Mary
- F. Wilson, representation of events and verbs, 2010-2012; next position: Research Division, Cambridge Assessment, University of Cambridge, UK
- A. Bunger, online event perception and language acquisition, 2008-2013; next position: Visiting Assistant Professor, College of William & Mary

Ph.D. students (primary advisor)

- D. Saratsli, "Acquisition and processing of evidentiality", Dept. of Linguistics
- A. Kampa, "The acquisition of pragmatic inferences", Dept. of Linguistics
- Y. Ji, "The internal temporal structure of events in language and cognition", Dept. of Linguistics, 2020; next position, Assistant Professor, School of Foreign Languages, Beijing Institute of Technology.
- S. Fairchild, "Speaker and listener effects on the processing of pragmatic meaning", Dept. of Psychological & Brain Sciences, 2018; next position, Core Human Factors, Philadelphia
- M. Grigoroglou, "Informativeness in children's event descriptions", Dept. of Linguistics, 2018; next position: postdoc, University of Toronto, now Assistant Professor of Psycholinguistics, University of Toronto

- E. Ünal, “The language-cognition interface: evidence from the domain of evidentiality”, Dept. of Psychological & Brain Sciences, 2016; next position: postdoc, Max Planck Institute for Psycholinguistics/Radboud University, now Assistant Professor of Psychology, Özyeğin University, Istanbul, Turkey
- D. Skordos, “Scalar implicatures in children: Alternatives and relevance”, Dept. of Linguistics, 2014; next position: Visiting Assistant Professor, College of William & Mary, now Assistant Professor of Linguistics, University of Calgary
- M. Johanson, “The influence of labels and facts on categorization”, Dept. of Psychology, 2012; next position: postdoc, School of Education, UD, now Senior Analyst, Thoughtwell
- O. Ozturk, “The acquisition of evidentiality and source monitoring”, Dept. of Linguistics, 2008; next position: postdoc, Max Planck Institute for Psycholinguistics, now Lecturer in Speech and Language Therapy, Department of Human Communication Sciences, University of Sheffield, UK

Ph.D. students (committee member)

- A. Tran, “Resource flexibility and strategy in multiple object tracking”, Dept. of Psychological & Brain Sciences, UD, 2017
- S. Beighley, “The role of object knowledge on scene imagination”, Dept. of Psychological & Brain Sciences, UD, 2017
- A. Ramirez, “Parsing in L1 and L2”, Dept. of Linguistics, UD, 2016
- H. Konishi, “Loss of semantic distinctions as a result of first language”, School of Education, UD, 2015
- K. Gagnier, “Rethinking boundary extension”, Dept. of Psychology, UD, 2010
- Y. Hara, “Grammar of knowledge representation: Japanese discourse items at interfaces”, Dept. of Linguistics, UD, 2006
- R. Pulverman, “Infants’ acquisition of verb semantics”, Dept. of Linguistics, UD, 2005
- L. Lakusta, “Source and goal in non-linguistic event representations”, Dept. of Cognitive Science, Johns Hopkins University, 2005

M.A. students (thesis advisor)

- A. Mathis, “Agents’ goals affect event boundaries” (2019)
- F. Gervits, “The role of language in categorization” (2013)

Undergraduate honors theses

- J. Granieri, “The pragmatics of event descriptions” (2017-8)
- H. Schwarz, “Cognitive advantages of linguistic labels” (2016-7)
- M. Marquez, “Lexicalization biases in motion descriptions”, McNair scholar (2012-2013), co-advisee
- A. Pinto, “Cross-linguistic differences in source monitoring” (2011-2012)
- S. Solomon, “The effects of linguistic categories on color perception” (2010-2011), co-advisee
 - Sigma Xi Senior Thesis Award
 - Halsey McPhee Undergraduate Award
- M. Cohen, “The development of pragmatics” (2006-2007)
 - Sigma Xi Senior Thesis Award
 - Halsey McPhee Undergraduate Award

Undergraduate independent projects

- 2004-present: typically advised between 2 and 6 undergraduates per semester
- Undergraduate lab alumni have gone on to graduate programs at Duke University, University of Florida, Northwestern University, NYU, University of Illinois at Urbana - Champaign, University of Arizona, University of Maryland, CUNY, Penn State, UC Santa Barbara, Adelphi University, and to RA positions at Harvard University and the University of Pennsylvania

- Awards to undergraduates: 3 Science and Engineering Scholarships (UD Office of Undergraduate Research), 3 departmental Halsey McPhee Award for best all-around undergraduate, PsyChi honors award, one of 2 awards from 2nd Annual Penn State Undergraduate Exhibition in Hispanic and General Linguistics for top papers, 3 McNair summer scholars and 3 co-authorships on journal papers

Visitors

- Z. Gupta, High School student (2018)
- A. Aravind, Ph.D. student, MIT (2016)

External examining

- Ph.D. external examiner, Aristotle University of Thessaloniki, Greece (student: I. Dosi, 2016)
- External honors examiner, Swarthmore College (2009, 2012, 2014, 2015, 2017, 2018, 2020)
- Second reader, undergraduate honors thesis, H. Marsh, UD (2018)

University of Pennsylvania (pre-2004, selection)

MA thesis (Linguistics)

- “The processing and acquisition of proportional determiners”, N. Schwarz (2002-2003)

Undergraduate honors theses (Psychology)

- “The role of scene and syntax in mental verb learning”, J. Hulbert (2003-2004)
 - Winner of Morris Viteles Award for excellence in undergraduate research, Dept. of Psychology
 - UPenn President’s Award for "best of the best" of 2004 undergraduate theses
- “The acquisition of mental verbs”, D. Septimus (2001-2002)

UNIVERSITY SERVICE

University of Pennsylvania

- Director, Graduate Program in Language and Communication Sciences, University of Pennsylvania, 2020-
- Pinkel Lecture Committee, 2020-2023
- Penn Fulbright Faculty Committee, 2020
- Faculty Advisory Board, MindCORE, 2020-2023
- MindCORE Seminar Committee, 2020-2021
- MindCORE Postdoc Selection Committee, 2020, 2021 (Chair)
- Mentor, two MINDCore Postdoc Fellows, 2019-
- Linguistics Website Committee, 2020-
- Linguistics Graduate Admissions Committee, 2019-2020
- Mentor for one junior Linguistics faculty, 2019 -
- Integrated Language Sciences and Technology Postdoc Selection Committee, 2019
- Department of Linguistics Website Committee, 2019-

University of Delaware

- Unidel Distinguished Graduate Scholars Awards Committee, UD, Spring 2018
- Social Psychology Search Committee, Dept. of Psychological & Brain Sciences, 2017-8
- Associate Chair and P&T Committee Chair, Dept. of Psychological & Brain Sciences, 2017-2019
- Mentor for two junior faculty in Psychology (2016-2019) and Linguistics (2017-2019)
- Committee on Hiring Directions in Biomedical Imaging, Brain Imaging, Neuroscience, and Neural Engineering, College of Arts and Sciences, Fall 2016
- Neuroscience Search Committee, Dept. of Psychological & Brain Sciences, Fall 2015

- Provost's Review Committee for Responsibility Based Budgeting, Fall 2013-Spring 2014
- Provost Search Committee, Fall 2012-Spring 2013
- Director of Graduate Education, Dept. of Psychological & Brain Sciences, 2012-2017
- Advisory Committee, Dept. of Psychological & Brain Sciences, 2012-2019
- Steering Committee, Interdepartmental Cognitive Science Ph.D. certificate, Fall 2012-2019
- Graduate Group, Dept. of Linguistics & Cognitive Science, Fall 2004-2019
- Early Learning Center Program Council, Fall 2006-2019
- Cross-departmental Cognitive Science Steering Committee, Fall 2005-2019
- Cognitive Psychology Area Director, Spring 2010-Summer 2012
- Psychology Graduate Committee, Spring 2010-2017
- Cognitive Neuroscience Search Committee, Dept. of Psychology, Fall 2011
- Committee for Creation of Graduate Certificate in Cognitive Science, Fall 2010
- Psychology Executive Committee, Spring 2010
- Undergraduate Committee, Spring 2010
- Cognitive Psychology Brown Bag talks co-ordinator, Spring 2009
- Speaker at UD Research Office Workshop, January 2009
- Committee for Website Redesign, Dept. of Psychology, Fall 2008
- Developmental Neuroscience Initiative, Dept. of Psychology, Fall 2008
- Behavioral Neuroscience Search Committee, Dept. of Psychology, Fall 2008
- Psycholinguistics/Computational Linguistics Search Committee, Dept. of Linguistics, Spring 2007
- Review Committee for Chair of Psychology, Fall 2006
- Search Committee for Cognitive Psychology, Dept. of Psychology, Fall 2005
- Undergraduate Committee, Dept. of Psychology, Spring 2004-Fall 2005
- Selection Committee for International Travel Awards, Spring 2005
- Theoretical Linguistics Search Committee, Dept. of Linguistics, Fall 2004

PROFESSIONAL ACTIVITIES

Leadership in Professional Societies

- Member of U.S. National Committee for Psychological Science//International Union of Psychological Science, National Academy of Sciences (2018-; 4-year term)
- Cognitive Science Society Governing Board member (2017-; 6-year term)
- Organizing Committee Chair and Program Co-Chair, Cognitive Science Society Annual Meeting, Philadelphia (2016)
- Standing Program Committee member, Linguistic Society of America Annual Meeting (2009-2012)

Editorial Boards and Activities

- Editor, *Oxford Handbook of the Mental Lexicon*, to appear, OUP (w/J. Trueswell, L. Gleitman)
- Associate Editor, *Language Learning and Development*
- Guest Editor, Special issues of *Language Learning and Development* on 'Number: Origins and Development' (2017), 'Pragmatic Development' (2018), and 'Understanding Other Minds' (2020)
- Editorial Board, *Semantics and Pragmatics* (2018-), *Language Acquisition* (2011-), *Yearbook of Linguistic Variation* (2006-), *Child Development* (2007-2015), 'Language Faculty and Beyond' book series, Benjamins (2007 -)
- Journal article reviewer for *Science*; *PNAS*; *Psychological Science*; *Trends in Cognitive Science*; *WIREs Cognitive Science*; *Child Development*; *Cognitive Development*; *Developmental Psychology*; *Journal of Experimental Child Psychology*; *Cognition*; *Cognitive Science*; *Journal of*

Experimental Psychology: General; Journal of Experimental Psychology: Learning, Memory, and Cognition; Language; Language and Cognitive Processes; Language Learning and Development; Language and Cognition; Journal of Linguistics; Linguistics; Linguistics and Philosophy; Mind and Language; Glossa; Autism Research Review; Brain Research; International Journal of Language and Communication Disorders; Journal of Speech, Language and Hearing Research; Journal of Cognition and Culture

- Book/book chapter reviewer for Benjamins, OUP, MIT Press, Mouton, Wiley-Blackwell
- Recognized with “Certificate of Excellence in Reviewing” from editors of *Cognition* (2014)

Grant Review Boards and Activities

- Senior Panelist, NSF Merit Review Board, Linguistics Program (3-year term)
- Ad hoc panelist, Language and Communication (LCOM) study section, NIH (2018)
- Research Proposal reviewer for NSF (programs: Linguistics; Developmental Sciences; Anthropology); NIH (Social Psychology, Personality and Interpersonal Processes Study Section); ESRC (UK); Social Sciences and Humanities Research Council, Canada; European Research Council; Leverhulme Trust (UK); French National Research Agency; National Research Council of Romania; Czech Science Foundation; Israel Science Foundation; Italian Ministry of Health; Cyprus Research Foundation; Greek Ministry of Education; Leuven University; University of Cyprus; San Diego State University

Program Reviews

- Member, External review committee, Department of Cognitive Science, Johns Hopkins University (2017)
- Chair, External review committee, Department of Philosophy, Pedagogy and Psychology, University of Athens, Greece (2013)
- Member, External advisory board for NSF IGERT program ‘Language and Communication Sciences’, Institute for Research in Cognitive Science, University of Pennsylvania (2006-2011)

Meetings Organization

- Co-director, NSF-funded Annual Undergraduate Summer Workshop in Cognitive and Brain Science, University of Delaware (2017, 2018)
- Organizer, Society for Language Development Symposium (full-day event in Boston)
 - ‘Understanding other minds’ (2018). Speakers: A. Rosati, G. Gergely, J. deVilliers.
 - ‘Formal models of statistical inference’ (2017). Speakers: C. Yang, V. Valian, R. Levy.
 - ‘The development of pragmatics’ (2015). Speakers: E. Clark, J. Snedeker, D. Barner.
 - ‘Number: Origins and development’ (2014). Speakers: E. Spelke, E. Brannon, J. Cantlon.
 - ‘Mechanisms for word learning’ (2013). Speakers: J. Trueswell, M. Frank, L. Bonatti.
 - ‘Neuroplasticity and language’ (2012). Speakers: A. Pascual-Leone, R. Saxe, A. Patel.
- Organizer and Chair
 - 35th CUNY Conference on Human Sentence Processing, UPenn (w/Penn colleagues; 2021)
 - Experiments in Linguistic Meaning (ELM) Conference, UPenn (w/F. Schwarz; 2020)
 - Annual Meeting of Concepts, Actions, and Objects: Functional and Neural Perspectives, Rovereto, Italy (w/S.Thompson-Schill, 2019)
 - Mid-Atlantic Colloquium of Studies in Meaning 5, UD (w/S. Tomioka; 2015)
 - Symposia at Biennial Meetings of the Society for Research in Child Development: Linguistic and Cognitive Representations of Information Access (2019); Online Studies of Event Representation (2011); Spatial Language and Cognition (2009); Theory of Mind and Language Acquisition (2009)
 - Symposium on Language and Cognition, Cognitive Science Society Meeting (2005)
 - UPenn-Tübingen Workshop on Linguistic Interfaces (2002)

- Postdoc Colloquium (2000), Postdoc Lunch (1999), IRCS, University of Pennsylvania
- Organizing or Program Committee: International Association for the Study of Child Language Conference (2020); Mutual Knowledge Workshop (2021); ESSLI Workshop on Semantic Universals (2020); Conference on Modality and Evidentiality (2020); International Conference on Thinking (2021); CHRONOS (2017); SALT (2011, 2016, 2017, 2020); Sinn und Bedeutung (2015, 2017, 2018, 2020, 2021); Beyond Meaning Conference (2016); Utterance Interpretation and Cognitive Models (2015); Cognitive Science Society Meeting (2011, 2012, 2013, 2017, 2018, 2019, 2020, 2021); West Coast Conference on Formal Linguistics (2012); joint meeting of Society for Philosophy and Psychology and European Society for Philosophy and Psychology (2010); Workshop on Experimental Linguistics, Greece (2006, 2008); Association for Computational Linguistics-SIGSEM Workshop on Prepositions (2005)
- Reviewer: Linguistic Society of America Meeting (2006, 2007, 2009-2011); International Association for the Study of Child Language (2013); LSA Institute (2011); SRCD (2012); Boston University Conference on Language Development (2004-); Society for Philosophy and Psychology (2009); Generative Approaches to Language Acquisition – North America (2004, 2010, 2012); WCCFL (2004, 2006, 2011); Penn Linguistics Colloquium (2001-2012, 2019-); Cognitive Science Society Conference (2000, 2002, 2005, 2015); ESSLI (2002); WECOL (2007); AmLAP (2012); CUNY (2012, 2014, 2021)

Professional Membership

- Linguistic Society of America (lifetime member)
- Association for Psychological Science (lifetime member)
- Society for Philosophy and Psychology (lifetime member)
- American Association for the Advancement of Science
- Society for Language Development
- Cognitive Science Society
- Cognitive Development Society
- Society for Research in Child Development
- Women in Cognitive Science

Select Lab Outreach and Mentoring Activities

- LSA Committee on the Status of Women in Linguistics Pop-up Mentoring Event, BUCLD (2019)
- 5th USA Science & Engineering Festival, Washington, D.C. (2018)
- Delaware Institute for Excellence in Early Childhood, Staff Brownbag (2017)
- AAAS Family Science Days, AAAS Annual Meeting, Boston (2017)
- STEM Education partner, Delaware Children’s Museum (2016-)
- The Ultimate Block Party (Science Party for Families), Baltimore (2013)
- Science Fairs, Early Learning Center, UD (2005-2016)

LANGUAGES

- Greek (native speaker)
- French (excellent; *Diplôme d’Études Françaises II*)
- German (very good; *Kleines Deutsches Sprachdiplom*)
- Classical Greek, Latin (excellent)

Books

- in press. Papafragou, A., Trueswell, J.C., & Gleitman, L.R. (eds.), *The Oxford Handbook of the Mental Lexicon*. Oxford: Oxford University Press.
2000. Papafragou, A., *Modality: Issues in the Semantics-Pragmatics Interface*. Oxford: Elsevier.

Journal Papers

- In press. Ünal, E., Richards, K., Trueswell, J., & Papafragou, A., Representing Agents, Patients, Goals and Instruments in causative events: A cross-linguistic investigation of early language and cognition. *Developmental Science*.
2021. Bunker, A., Skordos, D., Trueswell, J., & Papafragou, A., How children attend to events before speaking: Cross-linguistic evidence from the motion domain. *Glossa* 6(1), 28.
2021. Fairchild, S., & Papafragou, A., The role of executive function and theory of mind in pragmatic computations. *Cognitive Science* 45, e12938.
2021. Ünal, E., Ji, Y., & Papafragou, A., From event representation to linguistic meaning. *Topics in Cognitive Science* 13, 224-242.
2020. Do, M., Papafragou, A., & Trueswell, J., Cognitive and pragmatic factors in language production: Evidence from source-goal motion events. *Cognition* 205, 104447.
2020. Ji, Y., & Papafragou, A., Midpoints, endpoints and the cognitive structure of events. *Language, Cognition and Neuroscience* 35, 1465-1479.
2020. Ji, Y., & Papafragou, A., Is there an end in sight? Viewers' sensitivity to abstract event structure. *Cognition* 197, 104197.
2020. Saratsli, D., Bartell, S., & Papafragou, A., Cross-linguistic frequency and the learnability of semantics: Artificial language learning studies on evidentiality. *Cognition* 197, 104194.
2020. Skordos, D., Bunker, A., Richards, C., Selimis, S., Trueswell, J., & Papafragou, A., Motion verbs and memory for motion events. *Cognitive Neuropsychology* 37, 254-270.
2020. Fairchild, S., Mathis, A., & Papafragou, A., Pragmatics and social meaning: Understanding under-informativeness in native and non-native speakers. *Cognition* 200, 104171.
2020. Kampa, A., & Papafragou, A., Four-year-olds incorporate speaker knowledge into pragmatic inference. *Developmental Science* 23, e12920.
2020. Ünal, E., & Papafragou, A., Relations between language and cognition: Evidentiality and sources of knowledge. *Topics in Cognitive Science* 12 (Special issue in honor of Lila Gleitman), 115-135.
2019. Fairchild, S., & Papafragou, A., Language and categorization in monolinguals and bilinguals. *Bilingualism: Language and Cognition* 23, 618-630.
2019. Grigoroglou, M., & Papafragou, A., Children's (and adults') production adjustments to generic and particular listener needs. *Cognitive Science* 43, e12790.
2019. Johanson, M., Selimis, S., & Papafragou, A., The Source-Goal asymmetry in spatial language: Language-general vs. language-specific aspects. *Language, Cognition and Neuroscience* 34, 826-840.
2019. Grigoroglou, M., & Papafragou, A., Interactive contexts increase informativeness in children's referential communication. *Developmental Psychology* 55, 951-966.
2019. Papafragou, A., & Grigoroglou, M. The role of conceptualization in language production: Evidence from event encoding. *Language, Cognition and Neuroscience* 34, 1117-1128. (Special issue on language production.)
2019. Grigoroglou, M., Johanson, M., & Papafragou, A., Pragmatics and spatial language: The acquisition of *front* and *back*. *Developmental Psychology* 55, 729-744.
2019. Ünal, E., & Papafragou, A., How children identify events from visual experience. *Language Learning and Development* 15, 138-156.

2018. Fairchild, S., & Papafragou, A., Sins of omission are more likely to be forgiven in non-native speakers. *Cognition* 181, 80-92.
2018. Papafragou, A., Friedberg, C., & Cohen, M., The role of speaker knowledge in children's pragmatic inferences. *Child Development* 89, 1642-1656.
2018. Bosse, S., & Papafragou, A., Does language affect memory for object position? A cross-linguistic comparison. *Spatial Cognition and Computation* 18, 285-314.
2018. Fairchild, S., Mathis, A., & Papafragou, A., Linguistic cues are privileged over non-linguistic cues in young children's categorization. *Cognitive Development* 48, 167-175.
2018. Papafragou, A., Pragmatic development. (Introduction to special issue.) *Language Learning and Development* 14.
2017. Papafragou, A., Fairchild, S., Cohen, M., & Friedberg, C., Learning words from speakers with false beliefs. *Journal of Child Language* 44, 905-923.
2017. Papafragou, A., The representation of number: Origins and development. (Introduction to special issue.) *Language Learning and Development* 13, 145-146.
2017. Landau, B., Johannes, K., Skordos, D., & Papafragou, A., Containment and support: Core and complexity in spatial language learning. *Cognitive Science* 41, 748-779.
2016. Bunger, A., Skordos, D., Trueswell, J., & Papafragou, A., How adults and children encode causative events cross-linguistically: Implications for language production and attention. *Language, Cognition and Neuroscience* 31, 1015-1037.
2016. Ünal, E., & Papafragou, A., Interactions between language and mental representations. *Language Learning* 66(3), 554-580 (Special issue on Linguistic Relativity.)
2016. Ünal, E., & Papafragou, A., Production-Comprehension asymmetries in language acquisition: Evidential morphology as a test case. *Journal of Memory and Language* 89, 179-199.
2016. Johanson, M., & Papafragou, A., The role of labels and facts in children's and adults' categorization. *Journal of Experimental Child Psychology* 144, 130-151.
2016. Ozturk, O., & Papafragou, A., The acquisition of evidentiality and source monitoring. *Language Learning and Development* 12, 199-230.
2016. Skordos, D., & Papafragou, A., Children's derivation of scalar implicatures: alternatives and relevance. *Cognition* 153, 8-16.
2016. Ünal, E., Pinto, A., Bunger, A., & Papafragou, A., Monitoring sources of event memories: A cross-linguistic investigation. *Journal of Memory and Language* 87, 157-176.
2015. Ozturk, O., & Papafragou, A., The acquisition of epistemic modality: From semantic meaning to pragmatic interpretation. *Language Learning and Development* 11, 191-214.
2014. Skordos, D., & Papafragou, A., Lexical, syntactic and semantic-geometric factors in the acquisition of motion predicates. *Developmental Psychology* 50, 1985-1998.
2014. Johanson, M., & Papafragou, A., What does children's spatial language reveal about spatial concepts? Evidence from the use of containment expressions. *Cognitive Science* 38, 1-30.
2013. Hafri, A., Papafragou, A., & Trueswell, J., Getting the gist of events: Recognition of two-participant actions from brief displays. *Journal of Experimental Psychology: General* 142, 880-905.
2013. Bunger, A., Papafragou, A., & Trueswell, J., Event structure influences language production: Evidence from structural priming in motion event description. *Journal of Memory and Language* 69, 299-323.
2012. Bunger, A., Trueswell, J., & Papafragou, A., The relation between event apprehension and utterance formulation in children: Evidence from linguistic omissions. *Cognition* 122, 135-149.
2011. Li, P., Abarbanell, L., Gleitman, L., & Papafragou, A., Spatial reasoning in Tenejapan Mayans. *Cognition* 120, 33-53.
2011. Quinn, P., Doran, M., & Papafragou, A., Does changing the reference frame affect infant categorization of the spatial relation BETWEEN? *Journal of Experimental Child Psychology* 109, 109-122.

2010. Trueswell, J., & Papafragou, A., Perceiving and remembering events cross-linguistically: Evidence from dual-task paradigms. *Journal of Memory and Language* 63, 64-82.
2010. Papafragou, A., Source/goal asymmetries in motion representation: Implications for language production and comprehension. *Cognitive Science* 34, 1064-1092.
2010. Papafragou, A., & Selimis, S., Lexical and structural biases in the acquisition of motion verbs. *Language Learning and Development* 6, 87-115.
2010. Papafragou, A., & Selimis, S., Event categorisation and language: A cross-linguistic study of motion. *Language and Cognitive Processes* 25, 224-260.
2008. Papafragou, A., Hulbert, J., & Trueswell, J., Does language guide event perception? Evidence from eye movements. *Cognition* 108, 155-184.
2007. Papafragou, A., Cassidy, K., & Gleitman, L., When we think about *thinking*: The acquisition of belief verbs. *Cognition* 105, 125-165.
2007. Papafragou, A., Li, P., Choi, Y., & Han, C., Evidentiality in language and cognition. *Cognition* 103, 253-299.
2006. Papafragou, A., From scalar semantics to implicature: Children's interpretation of aspectuals. *Journal of Child Language* 33, 721-757.
2006. Papafragou, A., Epistemic modality and truth conditions. *Lingua* 116, 1688-1702.
2006. Hurewitz, F., Papafragou, A., Gleitman, L., & Gelman, R., Asymmetries in the acquisition of numbers and quantifiers. *Language Learning and Development* 2, 77-96.
2006. Papafragou, A., & Schwarz, N., *Most* wanted. *Language Acquisition* 13 (Special issue - The acquisition of quantification), 207-251.
2006. Papafragou, A., Massey, C., & Gleitman, L., When English proposes what Greek presupposes: The cross-linguistic encoding of motion events. *Cognition* 98, B75-87.
2005. Gleitman, L., Cassidy, K., Nappa, R., Papafragou, A., & Trueswell, J., Hard words. *Language, Learning and Development* 1, 23-64.
2004. Papafragou, A., & Tantalou, N., Children's computation of implicatures. *Language Acquisition* 12, 71-82.
2003. Papafragou, A., & Musolino, J., Scalar implicatures: Experiments at the semantics-pragmatics interface. *Cognition* 86, 253-282.
2002. Papafragou, A., Massey, C., & Gleitman, L., *Shake, rattle, 'n' roll*: The representation of motion in language and cognition. *Cognition* 84, 189-219.
2002. Papafragou, A., Mindreading and verbal communication. *Mind and Language* 17, 55-67.
2000. Papafragou, A., On speech-act modality. *Journal of Pragmatics* 32, 519-538.
1998. Papafragou, A., The acquisition of modality: Implications for theories of semantic representation. *Mind and Language* 13, 370-399.
1998. Papafragou, A., Inference and word meaning: The case of modal auxiliaries. *Lingua* 105, 1-47.
1996. Papafragou, A., On metonymy. *Lingua* 99, 169-195.
1996. Papafragou, A., Figurative language and the semantics-pragmatics distinction. *Language and Literature* 5, 179-193.

Book Chapters and Reviews

- in press. Grigoroglou, M., & Papafragou, A., Contributions of pragmatics to word learning and interpretation. In A. Papafragou, J. Trueswell & L. Gleitman, (eds.), *The Oxford Handbook of the Mental Lexicon*. Oxford: Oxford University Press.
- in press. Grigoroglou, & Papafragou, A., Pragmatic principles in children's language use. In P. Karpouzou, D. Aggelatos, C. Dounia, & T. Karavia (Eds.), *Festschrift for Professor Anna Tzouma*. University of Athens.
2019. Grigoroglou, M., & Papafragou, A., Annotated bibliography - Acquisition of Pragmatics. In *Oxford Bibliographies in Linguistics*. Online edition: Oxford University Press.

2019. Grigoroglou, M., & Papafragou, A., The development of pragmatic abilities. In K. Scott, R. Carston & B. Clark (eds.), *Relevance, Pragmatics and Interpretation*. Cambridge: CUP.
2018. Grigoroglou, M., & Papafragou, A., Spatial terms. In C. Cummins & N. Katsos (eds.), *Handbook of Experimental Semantics and Pragmatics*. Oxford: Oxford University Press.
2018. Ünal, E., & Papafragou, A., The relation between language and mental state reasoning. In J. Proust & M. Fortier (eds.), *Interdisciplinary Approaches to Metacognitive Diversity*. Oxford: Oxford University Press.
2018. Ünal, E., & Papafragou, A., Evidentials, information sources and cognition. In A. Aikhenvald (ed.), *The Oxford Handbook of Evidentiality*. Oxford: Oxford University Press.
2017. Grigoroglou, M., & Papafragou, A., Acquisition of Pragmatics. In M. Aronoff (ed.), *Oxford Research Encyclopedia of Linguistics*. Online edition: Oxford University Press.
2016. Papafragou, A., Relations between language and thought: Individuation and the count/mass distinction. In C. Lefebvre & H. Cohen (eds.), *Handbook of Categorization in Cognitive Science*. New York: Elsevier. Updated version of 2005 chapter.
2016. Papafragou, A., & Skordos, D., Scalar implicature. In J. Lidz, W. Snyder & J. Pater (eds.), *The Oxford Handbook of Developmental Linguistics*, 611-629. Oxford: Oxford University Press.
2015. Papafragou, A., The representation of events in language and cognition. In E. Margolis & S. Laurence (eds.), *The conceptual mind: New directions in the study of concepts*, 327-345. Cambridge, MA: MIT Press.
2014. Papafragou, A., Motion expression (development of). In P. Brooks, V. Kempe & G. Golson (eds.), *Encyclopedia of Language Development*. Thousand Oaks: Sage.
2014. Gleitman, L., & Papafragou, A., Relations between language and thought. In D. Reisberg (ed.), *The Oxford Handbook of Cognitive Psychology*. New York: Oxford University Press.
2012. Gleitman, L., & Papafragou, A., New perspectives on language and thought. In K. Holyoak & R. Morrison (eds.), *Oxford Handbook of Thinking and Reasoning*. New York: Oxford University Press. (updated version of 2005 chapter)
2011. Trueswell, J., Papafragou, A., & Choi, Y., Syntactic and referential processes: What develops? In E. Gibson & N. Perlmutter (eds.), *The processing and acquisition of reference*. Cambridge, MA: MIT Press.
2010. Papafragou, A., Language and thought. Opinion piece in *Atkinson and Hilgard's Introduction to Psychology*. Cengage Learning.
2010. Papafragou, A., Language. In B. Goldstein (ed.), *Encyclopedia of Perception*, 519-522. Thousand Oaks: Sage.
2007. Papafragou, A., Space and the language-cognition interface. In P. Carruthers, S. Laurence & S. Stich (eds.), *The innate mind, Vol.3: Foundations and the future*. Oxford: Oxford University Press.
2006. Papafragou, A., The representation of motion in language and thought. In D. Goutsos, S. Koutsoulelou, A. Bakakou-Orfanou & E. Panaretou (eds.), *O kosmos ton keimenon: Meletes afieromenes ston kathigiti Georgio Babinioti* [= The world of texts. Studies dedicated to Prof. George Babiniotis]. Athens: Ellinika Grammata.
2005. Papafragou, A., Relations between language and thought: Individuation and the count/mass distinction. In C. Lefebvre & H. Cohen (eds.), *Handbook of Categorization in Cognitive Science*, 255-275. New York: Elsevier. * Updated version in 2016 edition.
2005. Gleitman, L., & Papafragou, A., Language and thought. In K. Holyoak & R. Morrison (eds.), *Cambridge Handbook of Thinking and Reasoning*, 633-661. Cambridge: Cambridge University Press.
2004. Papafragou, A., Review of R. Carston's "Thoughts and Utterances: The Pragmatics of Explicit Communication". *Lingua* 114, 621-628.
2002. Papafragou, A., Modality and theory of mind: Perspectives from language development and autism. In S. Barbiers, F. Beukema & W. van der Wurff (eds.), *Modality and its interaction with the verbal system*, 185-204. Amsterdam: Benjamins.

2001. Papafragou, A., Linking early linguistic and conceptual capacities: The role of theory of mind. In A. Cienki, B. Luka & M. Smith (eds.), *Conceptual and discourse factors in linguistic structure*, 169-184. Stanford: CSLI Publications.
1998. Papafragou, A., Modality and semantic underdeterminacy. In V. Rouchota & A. Jucker (eds.), *Recent developments within Relevance Theory*, 239-274. Amsterdam: Benjamins.

Conference Proceedings/Working Papers

2021. Ip, M., & Papafragou, A. Listeners evaluate native and non-native speakers differently (but not in the way you think.) *Proceedings from the 43rd Annual Meeting of the Cognitive Science Society*.
2021. Beltrama, A., & Papafragou, A. We are what we say: Pragmatic violations have social costs. *Proceedings from the 43rd Annual Meeting of the Cognitive Science Society*.
2021. Saratsli, D., & Papafragou, A., Pragmatic effects on the learnability of evidential systems. *Proceedings from the 45th Boston University Conference on Language Development*. Medford, MA: Cascadilla Press.
2020. Mathis, A., & Papafragou, A., Intentionality effects on event boundaries. *Proceedings from the 42nd Annual Meeting of the Cognitive Science Society*.
2019. Saratsli, D., Bartell, S., & Papafragou, A., Are cross-linguistically frequent systems easier to learn? The case of evidentiality. *Proceedings from the 41st Annual Meeting of the Cognitive Science Society*.
2019. Do, M., Papafragou, A., & Trueswell, J., The goal bias in memory and language: Explaining the asymmetry. *Proceedings from the 41st Annual Meeting of the Cognitive Science Society*.
2018. Ji, Y., & Papafragou, A., Midpoints and endpoints in event perception. *Proceedings from the 40th Annual Meeting of the Cognitive Science Society*.
2017. Grigoroglou, M., Johanson, M., & Papafragou, A., Pragmatic aspects of spatial language acquisition and use across languages. *Proceedings from the 39th Annual Meeting of the Cognitive Science Society*.
2017. Ji, Y., & Papafragou, A., Viewers' sensitivity to abstract event structure. *Proceedings from the 39th Annual Meeting of the Cognitive Science Society*.
2017. Kampa, A., & Papafragou, A., Gricean epistemic reasoning in 4-year-olds. *Proceedings from the 39th Annual Meeting of the Cognitive Science Society*.
2016. Grigoroglou, M., & Papafragou, A. Are children flexible speakers? Effects of typicality and listener needs in children's event descriptions. *Proceedings from the 38th Annual Meeting of the Cognitive Science Society*.
2016. Gervits, F., Johanson, M., & Papafragou, A. Intentionality and the role of labels in categorization. *Proceedings from the 38th Annual Meeting of the Cognitive Science Society*.
2016. Fairchild, S., & Papafragou, A. Monolinguals' and bilinguals' use of language in forming novel object categories. *Proceedings from the 38th Annual Meeting of the Cognitive Science Society*.
2016. Grigoroglou, M., & Papafragou, A., Do children adjust their event descriptions to the needs of their addressees? *Proceedings from Workshop "Trends in Experimental Pragmatics-TiXPrag1"*.
2015. Johannes, K., Wang, J., Papafragou, A., & Landau, B., Similarity and variation in the distribution of spatial expressions across three languages. *Proceedings from the 37th Annual Meeting of the Cognitive Science Society*.
2014. Skordos, D., & Papafragou, A., Scalar inferences in 5-year-olds: the role of alternatives. *Proceedings from the 38th Annual Boston University Conference on Language Development*. Somerville, MA: Cascadilla Press.
2013. Unal, E., & Papafragou, A., Linguistic and conceptual representations of inference as a knowledge source. *Proceedings from the 37th Annual Boston University Conference on Language Development*. Somerville, MA: Cascadilla Press.
2012. Bunker, A., Trueswell, J., & Papafragou, A., Information packaging for causative events: Cross-linguistic differences and implications for language production and attention.

- Proceedings from the 36th Annual Boston University Conference on Language Development.* Somerville, MA: Cascadilla Press.
2011. Wilson, F., Papafragou, A., Bungler, A., & Trueswell, J., Rapid extraction of event participants in caused motion events. *Proceedings from the 33rd Annual Meeting of the Cognitive Science Society.* Hillsdale, NJ: Erlbaum.
2011. Bungler, A., Trueswell, J., & Papafragou, A., The influence of conceptual structure on structural priming. *Proceedings from the 33rd Annual Meeting of the Cognitive Science Society.* Hillsdale, NJ: Erlbaum.
2011. Johanson, M., & Papafragou, A., Effects of labels on children's category boundaries. *Proceedings from the 35th Annual Boston University Conference on Language Development.* Somerville, MA: Cascadilla Press.
2010. Bosse, S., & Papafragou, A., Spatial position in language and visual memory: A cross-linguistic comparison. *Proceedings from the 32nd Annual Meeting of the Cognitive Science Society.* Hillsdale, NJ: Erlbaum.
2010. Skordos, D., & Papafragou, A., Extracting paths and manners: Linguistic and conceptual biases in the acquisition of spatial language. *Proceedings from the 34th Annual Boston University Conference on Language Development.* Somerville, MA: Cascadilla Press.
2010. Bungler, A., Trueswell, J., & Papafragou, A., Seeing and saying: The relation between event apprehension and utterance formulation in children. *Proceedings from the 34th Annual Boston University Conference on Language Development.* Somerville, MA: Cascadilla Press.
2010. Johanson, M., & Papafragou, A., Universality and language specificity in the acquisition of path vocabulary. *Proceedings from the 34th Annual Boston University Conference on Language Development.* Somerville, MA: Cascadilla Press.
2009. Johanson, M., Selimis, S., & Papafragou, A., Cross-linguistic biases in the semantics and acquisition of spatial language. *Proceedings from the 33rd Annual Boston University Conference on Language Development.* Somerville, MA: Cascadilla Press.
2009. Papafragou, A., & Selimis, S., On the acquisition of motion verbs cross-linguistically. *Proceedings from the 8th International Conference on Greek Linguistics.* Ioannina: University of Ioannina.
2008. Ozturk, O., & Papafragou, A., The acquisition of evidentiality and source monitoring. *Proceedings from the 32nd Annual Boston University Conference on Language Development.* Somerville, MA: Cascadilla Press.
2007. Ozturk, O., & Papafragou, A., The acquisition of evidentiality in Turkish. *Proceedings from the 31st Annual Penn Linguistics Colloquium.* Department of Linguistics, University of Pennsylvania.
2007. Papafragou, A., & Selimis, S., Lexical and structural cues for acquiring motion verbs cross-linguistically. *Proceedings from the 31st Annual Boston University Conference on Language Development.* Somerville, MA: Cascadilla Press.
2007. Ozturk, O., & Papafragou, A., Children's acquisition of evidentiality. *Proceedings from the 31st Annual Boston University Conference on Language Development.* Somerville, MA: Cascadilla Press.
2007. Papafragou, A., & Ozturk, O., Children's acquisition of epistemic modality. *Proceedings from GALANA 2.* Somerville, MA: Cascadilla Press.
2006. Papafragou, A., & Ozturk, O., On the acquisition of modality. *Proceedings from the 30th Annual Penn Linguistics Colloquium.* Department of Linguistics, University of Pennsylvania.
2006. Papafragou, A., Massey, C. & Gleitman, L., Motion event conflation and clause structure. *Proceedings from the 39th Annual Meeting of the Chicago Linguistics Society.* Department of Linguistics, University of Chicago.
2006. Papafragou, A., and O. Ozturk, The acquisition of epistemic modality. *Proceedings of ISCA Workshop on Experimental Linguistics,* University of Athens.
2006. Papafragou, A., Spatial representations in language and thought. *Proceedings of ISCA Workshop on Experimental Linguistics,* University of Athens.

2005. Li, P., Abarbanell, L., & Papafragou, A., Spatial reasoning skills in Tenejapan Mayans. *Proceedings from the 27th Annual Meeting of the Cognitive Science Society*. Hillsdale, NJ: Erlbaum.
2003. Papafragou, A., Aspectuality and scalar structure. *Proceedings from the 27th Annual Boston University Conference on Language Development*. Somerville, MA: Cascadilla Press.
2003. Papafragou, A., Aspectuality and scalar implicatures. *Proceedings from the 26th Annual Penn Linguistics Colloquium*. Department of Linguistics, University of Pennsylvania.
2003. Papafragou, A., Scalar implicatures in language acquisition: Some evidence from Modern Greek. *Proceedings from the 38th Annual Meeting of the Chicago Linguistics Society*. Department of Linguistics, University of Chicago.
2002. Papafragou, A., & Musolino, J., The pragmatics of number. *Proceedings from the 24th Annual Meeting of the Cognitive Science Society*. Hillsdale, NJ: Erlbaum.
2002. Papafragou, A., & Li, P., Evidential morphology and theory of mind. *Proceedings from the 26th Annual Boston University Conference on Language Development*. Somerville, MA: Cascadilla Press.
2002. Papafragou, A., Massey, C., & Gleitman, L., Language and motion. *Proceedings from the 5th International Conference on Greek Linguistics*. Paris: L' Harmattan.
2002. Papafragou, A. and J. Musolino, Investigations in the acquisition of pragmatics. *Proceedings from the 5th International Conference on Greek Linguistics*. Paris: L' Harmattan.
2001. Papafragou, A., C. Massey and L. Gleitman, Motion events in language and cognition. *Proceedings from the 25th Annual Boston University Conference on Language Development*. Somerville, MA: Cascadilla Press.
2000. Papafragou, A., Children as mindreaders: The case of indirect speech acts. *Current Research in Language and Communication Science, Vol. 1: Proceedings of the 1999 Child Language Seminar*. London: City University.
2000. Papafragou, A., Early communication: Beyond speech-act theory. *Proceedings from the 24th Annual Boston University Conference on Language Development*. Somerville, MA: Cascadilla Press.
2000. Papafragou, A., Talking about the mind: A developmental perspective [In Greek]. *Studies in Greek Linguistics* 20. Thessaloniki: Kyriakidis Publishers.
1999. Papafragou, A., Relevance-theoretic remarks on modal predicates. *Proceedings of the 13th International Symposium of Theoretical and Applied Linguistics*. School of English, Aristotle University of Thessaloniki.
1999. Papafragou, A., Metaphor and conceptual structure. *Proceedings of the 3rd International Conference on Greek Linguistics*. Athens: Ellinika Grammata Publishers.
1998. Papafragou, A., Modal verbs: Towards a unified semantics. *Proceedings of the 16th International Congress of Linguists*. Oxford: Elsevier Science.
1998. Papafragou, A., Kinds of modality [In Greek]. *Studies in Greek Linguistics* 18. Thessaloniki: Kyriakidis Publishers.
1998. Papafragou, A., Modality and metarepresentation. *Proceedings from the 22nd Annual Boston University Conference on Language Development*. Somerville, MA: Cascadilla Press.
1998. Papafragou, A., Experience and concept attainment: Some critical remarks. *University College London Working Papers in Linguistics* 10, 109-141.
1997. Papafragou, A., Modality in language development: A reconsideration of the evidence. *University College London Working Papers in Linguistics* 9, 77-105.
1997. Papafragou, A., The pragmatics of metonymy [In Greek]. *Studies in Greek Linguistics* 17. Thessaloniki: Kyriakidis Publishers.
1996. Papafragou, A., On generics. *University College London Working Papers in Linguistics* 8, 165-198.
1995. Papafragou, A., Metonymy and relevance. *University College London Working Papers in Linguistics* 7, 141-175.

Invited/Plenary Talks

2021. Representing events in language and cognition. Linguistics Colloquium series, University of Southern Carolina, Fall.
2021. Acquiring spatial language and spatial concepts. PINA Colloquium, Potsdam, 27 October.
2021. Language and event representation. CEU Summer School in Object and Event Cognition, Budapest, 17 July.
2021. Representing events in language and cognition. School of Psychology Colloquium Series, University of New South Wales, 18 June.
2021. Informativeness in language production and acquisition. Distinguished Speakers in Language Science Colloquium Series, Saarland University, 10 June.
2021. Event representations in language and cognition. Harold Schlosberg Colloquium, Department of Cognitive, Linguistic, and Psychological Sciences, Brown University, 31 March.
2021. Representing events in language and cognition. Linguistics Colloquium series, University of Southern California, 26 March.
2021. Event representations in language and cognition. Linguistics Colloquium series, Department of Linguistics, University College London, 3 March.
2021. Event representations in language and cognition. Linguistics Colloquium series, University of Chicago, 21 January.
2019. Motion in language and cognition. Workshop on Measurement in Linguistic Studies, Athena Research and Innovation Center, Athens, Greece, 18 December.
2019. Evidence and information in language and cognition. Workshop on Endless Possibilities, University of Maryland, 27 September.
2019. Events in language and cognition. Cognitive Science colloquium, University of Maryland, 26 September.
2019. Events in language and cognition. 3-lecture workshop, Queen Mary University of London, 6-8 May.
2019. Relations between language and thought. Department of Linguistics, Queen Mary University of London, 9 May.
2019. Mapping events onto language. 12th Annual Meeting of Concepts, Actions, and Objects: Functional and Neural Perspectives, Rovereto, Italy, 2-4 May.
2019. How language encodes events. Integrated Language Science and Technology Seminar, University of Pennsylvania, 26 April.
2018. From conceptual representation to linguistic meaning. 10th International Workshop on Language Production, Max Planck Institute for Psycholinguistics, Nijmegen, Holland, 2-4 July.
2017. Learning to talk about events. Workshop on Events, Max Planck Institute for Psycholinguistics, Nijmegen, Holland, 27-28 October.
2017. Evidentiality: Semantics and cognition. Workshop on the emergence of features, University of Tromsø, Norway, 8-10 October.
2017. Evidence and information in language and thought. 38th International TABU Dag Meeting, University of Groningen, Holland, 22-23 June.
2017. Pragmatics, cognition and development. 9th Annual Graduate Student Conference of the Illinois Language and Linguistics Society, University of Illinois at Urbana Champaign, 31 March-1 April.
2017. Origins of knowledge and the language-cognition interface. Linguistics Lecture Series, University of Illinois at Urbana Champaign, 30 March.
2017. Evidentiality and the language-cognition interface. Department of Cognitive Science Colloquium, Johns Hopkins University, 9 March.

2017. Evidence and communication in a cross-linguistic context. Department of Linguistics & Cognitive Science Colloquium, University of Delaware, 24 February.
2017. Evidence and communication in a cross-linguistic context. 2nd International Conference on Communication and Cognition, Fribourg, Switzerland, 8-10 February.
2016. Event structure in language and thought. Language and Cognition talk series, Harvard University, 8 November.
2016. Evidentiality and the language-cognition interface. Department of Linguistics Colloquium, UCLA, 30 September.
2016. Conversational inference and pragmatic development. Workshop on Intentions in Communication. Center for the Study of Mind in Nature, Oslo, 25-26 August.
2016. Event categories in cognition and language. Linguistic Association of Canada and the United States (LACUS) Meeting, Halifax, Nova Scotia, 2-5 August.
2016. Experimental approaches to evidentiality. CHRONOS conference. Normandie University, UCBN, France, 15-17 June.
2016. Evidentiality and cognition. Common Ground seminar series, University of Pennsylvania, 20 April.
2015. Evidentiality across languages. Workshop on Expressive Language, University of Connecticut, 19-20 November.
2015. Events in language and cognition. Cognitive Science Colloquium, Northwestern University, 6 October.
2015. Encoding evidence: cross-linguistic and developmental perspectives. Pre-conference symposium on Cultural Diversity in Social Learning, Cognitive Development Society Meeting, Columbus, 8 October.
2015. Evidentiality and the language-cognition interface. Department of Linguistics Colloquium, University of British Columbia, 27 April.
2015. Cross-linguistic diversity and human cognition. Language and the Interface conference, Simon Fraser University, Vancouver, 24-26 April.
2014. Encoding events in language and cognition. MACSIM (Mid-Atlantic Colloquium of Studies in Meaning), Rutgers University, 18 October.
2014. Events in language and cognition. Workshop on language processing, Princeton University, 11-12 October.
2014. Information sources in language and thought. Conference on 'Metacognitive diversity: An Interdisciplinary Approach', École Normale Supérieure, Paris, 24-26 September.
2014. Language and event representations. Department of Linguistics Colloquium, University of Connecticut, 2 May.
2014. Interactions between language and thought. 50th Annual Philosophy Conference ('Inner speech'), University of Cincinnati, 27-29 March.
2014. Interactions between language and thought. Social Psychology Brownbag, Department of Psychology, University of Delaware, 26 March.
2014. Language and event cognition. GURT Panel on Linguistic Relativity, Georgetown University, 13-16 March.
2014. Events in language and thought. Jackman Institute Public Lecture Series, University of Toronto, 7 March.
2014. The acquisition of evidentiality. Psycholinguistics group, University of Toronto, 7 March.
2013. Representations of events: Bridging linguistic and non-linguistic concepts. Logic and Cognitive Science Initiative Conference on Concepts, NC State University, 20-21 September.
2012. 'Challenges for the field of language development' workshop, Max Planck Institute for Psycholinguistics, 1-2 October (declined).
2012. Linguistic and nonlinguistic representations of events. Tufts Cognitive Science Conference on 'Language and Representation' (Inaugural event for PhD in Cognitive Science), 14-16 September.

2012. Space in language and cognition. Clinical Psychology brownbag, University of Delaware, 29 February.
2011. Word meaning and pragmatic interpretation. Penn Linguistics Colloquium, 18 March.
2011. Eye movements as a window onto event representation. Cognitive Science colloquium, University of Delaware, 11 February.
2011. Spatial language and spatial representation. Cognitive Science colloquium, Penn State University, January 14.
2010. How children bridge the gap between word meaning and speaker meaning. 'Linguistic Interfaces' conference, University of Ulster, N. Ireland, 2-4 December.
2010. Space in language and cognition. Distinguished Scholar speaker series, Institute for Cognitive Science colloquium, University of Colorado at Boulder, 8 October.
2010. Relations between semantics and cognition: The case of evidentiality. Dept. of Linguistics colloquium, University of Colorado at Boulder, 7 October.
2010. Evidentiality in language and cognition. Symposium on Semantics and Cognition, Annual Meeting of the Cognitive Science Society, Portland, 11 August.
2010. Language acquisition and the semantics-pragmatics distinction. 20th Conference on Semantics and Linguistic Theory (SALT), University of British Columbia/Simon Fraser University, 28 April – 1 May.
2010. Space in language and thought. Cognitive Science Colloquium, SUNY- Buffalo, 21 April.
2010. Space in language and thought. Cognitive Science Colloquium, University of Arizona, 13 March.
2009. Spatial representations in language and cognition: Eye tracking evidence. Temple University/SILC Spatial Intelligence lecture series, 30 June.
2009. Space in language and cognition. Mayfest Workshop, University of Maryland, 7-8 May.
2009. Language acquisition and the semantics-pragmatics distinction. 45th Annual Meeting of the Chicago Linguistics Society, University of Chicago, 16-18 April. (declined)
2009. Invited discussant in Symposium on Number and Quantification, SRCD Meeting, Denver, 2-4 April. (unable to attend)
2009. Language acquisition at the interface. Workshop on 'Language acquisition and interfaces of cognitive-linguistic modules', University of Iowa, 30 April-2 May. (declined)
2008. Space in language and cognition. Social Psychology Brown Bag, University of Delaware, 19 November.
2008. Cross-linguistic perspectives on verb representations. Workshop on 'Verb Concepts: Cognitive Science Perspectives on Verb Representation and Processing', Concordia University, Montreal, 3-4 October.
2008. Space in language and cognition. Symposium on 'Language and Space', 16th Annual Meeting of the European Society for Philosophy and Psychology, Utrecht University, 26-28 June.
2008. Epistemic assessments in language and cognition. Workshop on 'Cross-cultural uniformity and diversity in epistemic assessments', University of Toronto, 17 May.
2008. Space in language and thought. Department of Linguistics and Cognitive Science colloquium, University of Delaware, 9 May.
2008. Acquiring meaning. Department of Linguistics, Stanford University, 26 April.
2007. Spatial language and cognition. Department of Linguistics, University of Athens, 27 November.
2007. The acquisition of word meaning. Johns Hopkins University, Psycholinguistics Seminar, 17 November.
2006. Invited discussant, Workshop on Theory of Mind. AHRC Project, Sheffield University, 20-22 October.
2006. Spatial representations in language and thought. ISCA Workshop on Experimental Linguistics, University of Athens, 28-30 August.

2006. Spatial categories in thought and language. Center for Cognitive Science, University of Minnesota, 20 April.
2006. Word learning and inference. Brain and Language lecture series, UPenn, 5 April.
2006. Space in thought and language. Dept. of Psychology Colloquium series, Lehigh University, 31 March.
2005. Evidential categories in language and cognition. (Papafragou, A. & P. Li). Symposium on Communication as Source of Information, SRCD Meeting, Atlanta, 7-10 April.
2005. Word meaning and inference. Symposium on 'Word Learning and the Semantics-Pragmatics Interface', SRCD Meeting, Atlanta, 7-10 April.
2005. Word learning and inference. Conference on Experimental Pragmatics, University of Cambridge, April.
2005. Pragmatics and word learning. Landau Lab talk, Johns Hopkins University, April.
2005. Spatial categories in language and thought. Brain and Language lectures, University of Pennsylvania, 16 February.
2005. (Mostly on) the psycholinguistics of *most*. Symposium on 'Most', Linguistic Society of America Annual Meeting, San Francisco, 6-9 January.
2004. From word meaning to inference. "Language and thought" workshop, Harvard University, 7 November.
2004. Invited discussant, Workshop on Innateness. Sheffield Innateness Project, Sheffield University, 2-4 April.
2004. Language and conceptual organization. Dept. of Psychology, University of Delaware, 17 March.
2003. Thought before language. Lunchtime symposium, 'Language development and linguistic relativity', 28th Annual BU Conference on Language Development, 30 October-2 November.
2003. The acquisition of mental state terms. Dept. of Linguistics & Center for Mind and Brain, UC Davis, 25 February.
2002. Issues in the pragmatics of modality. Copenhagen Modality Symposium, Copenhagen Business School, Denmark, 28-31 August.
2002. Language acquisition at the semantics-pragmatics interface. Dept. of Linguistics Colloquium series, University of Delaware, May.
2002. Scalar inferences in language acquisition. Dept. of Linguistics, CNL talk series, University of Maryland, May.
2002. Scalar implicatures in language acquisition. Penn-Tübingen Workshop, University of Pennsylvania, April.
2002. Language and motion. Dept. of Psychology, Temple University, February.
2001. Motion and language. Dept. of Psychology Colloquium series, Bryn Mawr College, March.
2001. From words to thoughts? Linguistic relativity and language acquisition. Dept. of Linguistics, Georgetown University, February.
2000. Motion predicates and the language-cognition interface. Penn-Tübingen Workshop on Linguistic Data Structures, University of Tübingen, 19-20 December.
2000. Verbal communication and theory of mind. Discussant, *Mind and Language* Millennial Workshop on Pragmatics and Cognitive Science, University of Oxford, 29 September-1 October.
2000. Talking and thinking about motion. Computational Linguistics Group, University of Pennsylvania, May.
1999. *Relevance*: Theory and applications. Discourse and Computation Seminar, IRCS, University of Pennsylvania, December.
1999. Pragmatics and relevance. Dept. of Linguistics, University of Athens, June.
1999. Language and theory of mind. Dept. of Methodology, History and Theory of Science (Cognitive Science lecture series), University of Athens, March.

- 1999. Issues in the acquisition of modality. Max Planck Institute for Psycholinguistics, Nijmegen, February.
- 1998. Theories and modules. Categories and Concepts Seminar, Dept. of Psychology, UC Berkeley, November.
- 1998. Epistemic modality and theory of mind. Dept. of Psychology, UC Berkeley, November.

Invited Teaching Lectures

- 2021. Events in language and cognition. CEU summer university, “Representing the world in the developing mind: From objects to context”, July.
- 2020. Relations between language and cognition. Penn MindCore Undergraduate Summer Seminar, June.
- 2019. Language and thought. Penn Undergraduate Summer Workshop in Interdisciplinary Mind and Brain Studies, June.
- 2018. Language and event representation (week-long lecture series). LOT Summer School in Linguistics, University of Groningen, Holland, 25-29 June.
- 2018. Language and thought. 2nd Annual Undergraduate Summer Workshop in Cognitive and Brain Sciences, University of Delaware, June.
- 2017. Language and thought. 1st Annual Undergraduate Summer Workshop in Cognitive and Brain Sciences, University of Delaware, June.
- 2016. Work, life, and how to balance it all. Women and Cognitive Science panel, Cognitive Science Society Annual Meeting, Philadelphia, August.
- 2011. Language and thought. 14th Annual IRCS/CCN Undergraduate Summer Workshop in Cognitive Science and Cognitive Neuroscience, University of Pennsylvania, June.
- 2011. Professional Development Workshop, Center for Language Sciences, Penn State University, January.
- 2009. Language and theory of mind. 12th Annual IRCS/CCN Undergraduate Summer Workshop in Cognitive Science and Cognitive Neuroscience, University of Pennsylvania, June.
- 2009. Events in language and thought. Graduate seminar in Cognitive Neuroscience of Language, University of Maryland, April.
- 2008. Space in language and thought. 11th Annual IRCS/CCN Undergraduate Summer Workshop in Cognitive Science and Cognitive Neuroscience, University of Pennsylvania, June.
- 2006. Language and space. 9th Annual IRCS/CCN Undergraduate Summer Workshop in Cognitive Science and Cognitive Neuroscience, University of Pennsylvania, June.
- 2006. Neuroscience of language. Graduate seminar in Neuroscience, Dept. of Psychology, University of Delaware, April.
- 2004. Scalars: semantics, pragmatics and acquisition. Graduate seminar in Psycholinguistics, Dept. of Linguistics, University of Delaware, October.
- 2004. Concepts and categories. 7th Annual IRCS/CCN Undergraduate Summer Workshop in Cognitive Science and Cognitive Neuroscience, University of Pennsylvania, June.
- 2004. Quantifiers and beyond. *Formal semantics and cognitive science*, Dept. of Linguistics, University of Pennsylvania, April.
- 2003. On categorization in cognitive sciences. 1st Graduate Summer School in Cognitive Sciences, Institute of Cognitive Sciences, University of Quebec, Montreal, 1-15 July.
- 2003. Some puzzles in word learning. 6th Annual IRCS/CCN Undergraduate Summer Workshop in Cognitive Science and Cognitive Neuroscience, University of Pennsylvania, 9-21 June.
- 2003. The pragmatics of quantification. *Formal semantics and cognitive science*, Dept. of Linguistics, University of Pennsylvania, April.
- 2002. Puzzles in word learning. 5th Annual IRCS/CCN Undergraduate Summer Workshop in Cognitive Science and Cognitive Neuroscience, University of Pennsylvania, 3-21 June.
- 2002. From lexical semantics to utterance interpretation. PhD seminar in Linguistics, Copenhagen Business School, August.

2001. Language and thought. *The meaning of language*, Dept. of Linguistics, University of Pennsylvania, November.
2001. Language and thought. PhD seminar, Dept. of Linguistics, University of Athens, May.

Regular Conference Presentations (talks unless otherwise indicated)

2021. Listeners evaluate native and non-native speakers differently (but not in the way you think.) (Ip, M., & A. Papafragou) 43rd Annual Meeting of the Cognitive Science Society, Vienna, 26-29 July.
2021. Pragmatic bias and the learnability of semantic distinctions. (Saratsli, D., & A. Papafragou) 43rd Annual Meeting of the Cognitive Science Society, Vienna, 26-29 July. (poster)
2021. We are what we say: Pragmatic violations have social costs. (Beltrama, A., & A. Papafragou) 43rd Annual Meeting of the Cognitive Science Society, Vienna, 26-29 July. (poster)
2021. Speaker adjustments to addressees during language production. (Grigoroglou, M., & A. Papafragou) Conference on Mutual Knowledge (MK40), 25-26 June, London.
2021. Children are sensitive to the internal temporal profiles of events. (Ji, Y., & A. Papafragou) XII Dubrovnik Conference on Cognitive Science, Dubrovnik, 18-21 May.
2021. The social benefits of being a non-native speaker. (Ip, M., & A. Papafragou) 34th Annual CUNY Conference on Human Sentence Processing, UPenn, 4-6 March. (poster)
2021. The social cost of maxims violation: Pragmatic behavior informs speaker evaluation. (Beltrama, A., & A. Papafragou) 34th Annual CUNY Conference on Human Sentence Processing, UPenn, 4-6 March. (poster)
2021. Pragmatic effects on the acquisition of novel evidentials. (Saratsli, D., & A. Papafragou) 95th Annual Meeting of the Linguistic Society of America, San Francisco/virtual, 7-10 January. (poster)
2021. The role of social cognition in word learning: Meaning retention and pragmatic inferences. (Saratsli, D., A. Papafragou & Z. Qi) 95th Annual Meeting of the Linguistic Society of America, San Francisco/virtual, 7-10 January.
2021. Socio-pragmatic meaning from non-native speech signals. (Ip, M., & A. Papafragou) 95th Annual Meeting of the Linguistic Society of America, San Francisco/virtual, 7-10 January. (poster)
2021. The social cost of violating maxims: How pragmatic reasoning informs speaker evaluation. (Beltrama, A. & A. Papafragou) 95th Annual Meeting of the Linguistic Society of America, San Francisco/virtual, 7-10 January.
2020. Pragmatic effects on the learnability of evidential systems. (Saratsli, D., & A. Papafragou) 45th Boston University Conference on Language Development, 5-8 November.
2020. Social cognition and pragmatic inference in word learning. (Qi, Z., Saratsli, D., & A. Papafragou) 45th Boston University Conference on Language Development, 5-8 November. (poster)
2020. Unable or unwilling? Being under-informative is interpreted differently for native and non-native speakers. (Fairchild, S., A. Mathis, & A. Papafragou) 1st Conference on Experiments in Linguistic Meaning, University of Pennsylvania, 16-18 September.
2020. Agents' goals affect placement of event endpoints. (Mathis, A. & A. Papafragou) 1st Conference on Experiments in Linguistic Meaning, University of Pennsylvania, 16-18 September. (poster)
2020. The role of executive function and theory of mind in pragmatic computations. (Fairchild, S. & A. Papafragou) 1st Conference on Experiments in Linguistic Meaning, University of Pennsylvania, 16-18 September. (poster)
2020. Expressing the unseen: Learning to encode inference as an information source. (Saratsli, D. & A. Papafragou) 1st Annual Conference on Experiments in Linguistic Meaning, University of Pennsylvania, 16-18 September. (poster)
2020. Intentionality effects on event boundaries. (Mathis, A., & A. Papafragou) 42nd Annual Meeting of the Cognitive Science Society, Toronto, 25-27 July.
2020. Pragmatics and event structure: A closer look at their interaction in language production. (Do, M., A. Papafragou, & J. Trueswell) 33rd Annual CUNY Conference on Human Sentence Processing, UMass-Amherst, 19-21 March. (poster)
2020. The role of executive function and theory of mind in pragmatic computations. (Fairchild, S., & A. Papafragou) 33rd Annual CUNY Conference on Human Sentence Processing, UMass-Amherst, 19-21 March.
2020. Agents' goals affect placement of event endpoints. (Mathis, A., & A. Papafragou) 33rd Annual CUNY Conference on Human Sentence Processing, UMass-Amherst, 19-21 March. (poster)

2020. Unable or unwilling? Being under-informative is interpreted differently for native and non-native speakers. (Fairchild, S., A. Mathis, & A. Papafragou) 33rd Annual CUNY Conference on Human Sentence Processing, UMass-Amherst, 19-21 March. (poster)
2019. Preschool children generate pragmatic inferences from both words and pictures. (Richards, C., A. Kampa, & A. Papafragou) 44th Boston University Conference on Language Development, 7-10 November.
2019. Neural generation of scalar implicatures in preschool children and adults. (Kampa, A., B. Zinszer, A. Papafragou & K. Jasinska) 44th Boston University Conference on Language Development, 7-10 November.
2019. Children are sensitive to the internal temporal profiles of events. (Ji, Y., & A. Papafragou) 44th Boston University Conference on Language Development, 7-10 November.
2019. The goal bias in memory and language: Explaining the asymmetry. (Do, M., A. Papafragou, & J. Trueswell) 41st Annual Meeting of the Cognitive Science Society, Montreal, 25-27 July.
2019. Beyond words: Quantity reasoning in non-linguistic communication. Invited symposium on Beyond Number: Towards a unified view of dimensional reasoning in perception, cognition and language. 41st Annual Meeting of the Cognitive Science Society, Montreal, 25-27 July.
2019. Are cross-linguistically frequent semantic systems easier to learn? The case of evidentiality. (Saratsli, D., S. Bartell, & A. Papafragou) 41st Annual Meeting of the Cognitive Science Society, Montreal, 25-27 July. (poster)
2019. Do children extend pragmatic principles to non-linguistic communication? (Kampa, A., Richards, C., & A. Papafragou) 41st Annual Meeting of the Cognitive Science Society, Montreal, 25-27 July. (poster)
2019. Boundedness in event and object cognition. (Ji, Y., & A. Papafragou) 41st Annual Meeting of the Cognitive Science Society, Montreal, 25-27 July. (poster)
2019. Do verbal labels enhance detection of visual targets? (Richards, C., J. Hoffman, T. Vickery, & A. Papafragou) 41st Annual Meeting of the Cognitive Science Society, Montreal, 25-27 July. (poster)
2019. Artificial language learning and the learnability of semantic distinctions: the case of evidentiality. (Saratsli, D., S. Bartell, & A. Papafragou) 8th Mid-Atlantic Colloquium of Studies in Meaning (MACSIM), NYU, April 6.
2019. Scalar implicature development in 4- and 5-year-olds is supported by language and executive function networks. (Kampa, A., K. Jasinska, & A. Papafragou) 8th MACSIM, NYU, April 6. (poster)
2019. Midpoints and endpoints in event cognition. (Ji, Y., & A. Papafragou) 8th MACSIM, NYU, April 6. (poster)
2019. Discourse effects on the source-goal asymmetry. (Do, M., A. Papafragou, & J. Trueswell) 32nd Annual CUNY Conference on Human Sentence Processing, Boulder, March 29-31.
2019. Pragmatic inferences shape spatial language acquisition. (Grigoroglou, M., & A. Papafragou) SRCD Biennial Meeting, Baltimore, March 21-23. (poster)
2019. Scalar implicature derivation in 4- and 5-year-olds is supported by language and executive function networks. (Kampa, A., K. Jasinska, & A. Papafragou) SRCD Biennial Meeting, Baltimore, March 21-23. (poster)
2019. Acquiring evidential systems: Evidence from an artificial language learning experiment. (Saratsli, D., S. Bartell, & A. Papafragou) Symposium talk at SRCD Biennial Meeting, Baltimore, March 21-23.
2019. Do children extend pragmatic principles to non-linguistic symbols? (Kampa, A., & A. Papafragou) Symposium talk at SRCD Biennial Meeting, Baltimore, March 21-23.
2018. The learnability of semantic distinctions: Insights from an artificial language learning experiment on evidentiality. (Saratsli, D., S. Bartell, & A. Papafragou) 43rd Boston University Conference on Language Development, 2-4 November.
2018. Beyond words: Children apply the principle of informativeness to non-linguistic symbols. (Kampa, A., & A. Papafragou) 43rd Boston University Conference on Language Development, 2-4 November.
2018. Midpoints and endpoints in event perception. (Ji, Y., & A. Papafragou) 40th Annual Meeting of the Cognitive Science Society, Madison, 25-29 July. (poster)

2018. Events and language. (Papafragou, A.) Symposium on Predictive Events, 40th Annual Meeting of the Cognitive Science Society, Madison, 25-29 July.
2018. Can children extend pragmatic principles to non-linguistic scalar inferences? (Kampa, A., & A. Papafragou) Workshop on Scalar Implicatures, Siena, Italy, 10-11 July.
2018. Adaptations to listeners during children's spontaneous production. (Grigoroglou, M., & A. Papafragou) 10th International Workshop on Language Production, Max Planck Institute for Psycholinguistics, Nijmegen, Holland, 2-4 July. (poster)
2017. Rapid and spontaneous encoding of event structure from visual scenes: Implications for language acquisition. (Hafri, A., B. Strickland, A. Papafragou, & J. Trueswell) Talk at invited 'Events' symposium, 42nd Boston University Conference on Language Development, 3-5 November.
2017. Epistemic reasoning during conversational inference. (Kampa, A., & A. Papafragou) 42nd Boston University Conference on Language Development, 3-5 November. (poster)
2017. Children's sensitivity to abstract event structure. (Ji, Y., & A. Papafragou) 42nd Boston University Conference on Language Development, 3-5 November. (poster)
2017. Speaker adjustments in spontaneous event descriptions. (Grigoroglou, M., & A. Papafragou) 42nd Boston University Conference on Language Development, 3-5 November. (poster)
2017. Viewers' sensitivity to abstract event structure. (Ji, Y., & A. Papafragou) 39th Annual Meeting of the Cognitive Science Society, London, 26-29 July.
2017. Gricean epistemic reasoning in 4-year-olds. (Kampa, A., & A. Papafragou) 39th Annual Meeting of the Cognitive Science Society, London, 26-29 July. (poster)
2017. Endpoints and midpoints in event perception. (Ji, Y., & A. Papafragou) 39th Annual Meeting of the Cognitive Science Society, London, 26-29 July. (poster)
2017. Pragmatic aspects of spatial language acquisition and use across languages. (Grigoroglou, M., M. Johanson, & A. Papafragou) 39th Annual Meeting of the Cognitive Science Society, London, 26-29 July. (poster)
2017. How children map event participants onto language. (Ünal, E., J. Trueswell, & A. Papafragou) Part of Symposium 'Encoding events in language and cognition', 14th International Congress for the Study of Child Language, Lyon, 17-21 July.
2017. Automaticity and specificity of attentional capture by language. (Rogers L., S. Fairchild, A. Papafragou, & T. Vickery) 17th Annual Meeting of the Vision Sciences Society, St. Petersburg, Florida, 19-24 May. (poster)
2017. Pragmatic inferences and speaker knowledge. (Papafragou, A., C. Friedberg, & M. L. Cohen) Symposium on "Pragmatic implicature as social inference". SRCD Biennial Meeting, Austin, 6-8 April.
2017. Children's adjustments of informativeness during language production. (Grigoroglou, M., & A. Papafragou) Georgetown University Roundtable in Linguistics, 10-12 March.
2016. Listeners tolerate pragmatic infelicities from non-native speakers. (Fairchild, S. & A. Papafragou) 57th Annual Meeting of the Psychonomic Society, Boston, 17-20 November. (poster).
2016. Universal and language-specific aspects in spatial language development: Revisiting the topological-projective asymmetry. (Johanson, M., M. Grigoroglou & A. Papafragou) 41st Boston University Conference on Language Development, 4-6 November.
2016. Informativeness and listeners' needs in children's event descriptions. (Grigoroglou, M., & A. Papafragou) 41st Boston University Conference on Language Development, 4-6 November (poster).
2016. Children's informativeness in event descriptions. (Grigoroglou, M., & A. Papafragou) 6th Mid-Atlantic Colloquium of Studies in Meaning, NYU, 1 October (poster).
2016. Are children flexible speakers? Effects of typicality and listener needs in children's event descriptions. (Grigoroglou, M., & A. Papafragou) 38th Annual Meeting of the Cognitive Science Society, Philadelphia, 10-13 August. (poster)
2016. Intentionality and the role of labels in categorization. (Gervits, F., M. Johanson, & A. Papafragou) 38th Annual Meeting of the Cognitive Science Society, Philadelphia, 10-13 August. (poster)
2016. Monolinguals' and bilinguals' use of language in forming novel object categories. (Fairchild, S., & A. Papafragou) 38th Annual Meeting of the Cognitive Science Society, Philadelphia, 10-13 August. (poster)
2016. Flexible expectations of speaker informativeness shape pragmatic inference. (Fairchild, S., & A. Papafragou) 40th Annual Penn Linguistics Conference, 18-20 March.

2016. Foreign accent affects pragmatic inference. (Fairchild, S., & A. Papafragou) 29th Annual CUNY Sentence Processing Conference, Gainesville, Florida, 3-5 March (poster).
2016. Event role identification in language and cognition. (Ünal, E., J. Trueswell, & A. Papafragou) Workshop on Events in Language and Cognition, Gainesville, Florida, 3 March (poster).
2016. Do children adjust their event descriptions to the needs of their addressees? (Grigoroglou, M., & A. Papafragou) “Trends in Experimental Pragmatics” Workshop, Berlin, 16-18 January.
2015. Pragmatic factors in the acquisition of spatial language. (Grigoroglou, M., M. Johanson, & A. Papafragou) 5th Mid-Atlantic Colloquium of Studies in Meaning, University of Delaware, 3 October.
2015. Verbal labels facilitate categorization of dissimilar objects. (Fairchild, S. & A. Papafragou) 56th Annual Meeting of the Psychonomic Society, Chicago, 19-22 November (poster).
2015. The acquisition of front and back: Conceptual vs. pragmatic factors. (Grigoroglou, M., M. Johanson & A. Papafragou) 40th Boston University Conference on Language Development, 13-15 November.
2015. Cross-linguistic variation and the learnability of semantic systems. (Bartell, S., & A. Papafragou) 40th Boston University Conference on Language Development, 13-15 November.
2015. The relation between evidentiality and source monitoring. (Ünal, E., & A. Papafragou) Biennial Meeting of the Cognitive Development Society, Columbus, 9-11 October (poster).
2015. The relationship between linguistic and conceptual event roles: A cross-linguistic investigation. (Ünal, E., F. Wilson, J. Trueswell & A. Papafragou) Biennial Meeting of the Cognitive Development Society, Columbus, 9-11 October (poster).
2015. Similarity and variation in the distribution of spatial expressions across three languages. (Johannes, K., J., Wang, A. Papafragou, & B. Landau) Annual Meeting of the Cognitive Science Society, 23-25 July, Pasadena (poster).
2015. Pragmatic inference in children: reasoning about scalar alternatives. (Skordos, D., & A. Papafragou). Symposium on “Mechanisms of pragmatic development in language comprehension”. SRCD Biennial Meeting, 19-21 March, Philadelphia.
2015. When children fail to use syntax to learn novel prepositions. (Skordos, D., M. Johanson & A. Papafragou) SRCD Biennial Meeting, 19 – 21 March, Philadelphia (poster).
2015. Spatial language universals and cross-linguistic encoding. (Grigoroglou, M., M. Johanson, & A. Papafragou) SRCD Biennial Meeting, 19-21 March, Philadelphia (poster).
2015. Conceptual factors in the acquisition of evidentiality. (Ünal, E., & A. Papafragou) SRCD Biennial Meeting, 19-21 March, Philadelphia (poster).
2014. Homologies between language and event cognition. (Wilson, F., E. Ünal, J. Trueswell & A. Papafragou) 39th Boston University Conference on Language Development, 7-9 November.
2014. Linking conversational inferences to the speaker’s knowledge state. (Papafragou, A., C. Friedberg & M. Cohen) 39th Boston University Conference on Language Development, 7-9 November.
2014. Production-comprehension asymmetries in language acquisition: The case of evidential morphology. (Ünal, E. & A. Papafragou) 38th Boston University Conference on Language Development, 7-9 November.
2014. Developmental and linguistic influences on the cross-linguistic encoding of causative events. (Bunger, A., D. Skordos, J. Trueswell & A. Papafragou) 13th International Conference of the Association for the Study of Child Language, Amsterdam, 19-24 July (talk at symposium).
2014. The acquisition of evidentiality. (Ünal, E. & A. Papafragou) 13th International Conference of the Association for the Study of Child Language, Amsterdam, 19-24 July (poster).
2013. The ins and outs of spatial language: Places, paths and negative spatial prepositions. (Papafragou, A., J. Viau & B. Landau) 38th Annual Boston University Conference on Language Development, Boston, 1-3 November.
2013. Scalar inferences in 5-year-olds: the role of alternatives. (Skordos, D. & A. Papafragou) 38th Annual Boston University Conference on Language Development, Boston, 1-3 November.
2013. Perception and inference as sources of knowledge in oneself and others. (Ünal, E. & A. Papafragou) Biennial Meeting of the Cognitive Development Society, Memphis, 18-19 October (poster).
2013. Children’s evaluation of inference as a source of knowledge in themselves and others. (Ünal, E. & A. Papafragou) 25th APS Annual Convention, Washington, DC, 23-26 May (poster).
2013. Monitoring sources of event memories: Does native language play a role? (Ünal, E., A. Pinto, A. Bunger & A. Papafragou) 25th APS Annual Convention, Washington, DC, 23-26 May (poster).

2013. Complexities in mapping spatial terms onto spatial referents: The case of 'between'. (Skordos, D., M. Johanson & A. Papafragou) Biennial Meeting of the Society for Research in Child Development, Seattle, 18-20 April (poster).
2013. Categorization in preschoolers: The influence of labels and facts. (Johanson, M. & A. Papafragou) Biennial Meeting of the Society for Research in Child Development, Seattle, 18-20 April (poster).
2013. Implicit contrast to the stronger alternative improves scalar implicature generation in 5-year-old children. (Skordos, D. & A. Papafragou). Budapest CEU Conference on Cognitive Development, 10-12 January. (poster)
2013. Cross-linguistic differences in event description and inspection in preschool speakers of English and Greek. (Bunger, A., D. Skordos, J. Trueswell & A. Papafragou). 87th Annual Meeting of the Linguistic Society of America, Boston, 3-6 January.
2012. Categorization in children: The role of labels and facts. (Johanson, M. & A. Papafragou) Cognitive Science Ph.D. inaugural conference, Tufts University, 14-16 September (poster).
2012. Getting the gist of events: Rapid identification of two-participant actions. (Hafri, A., A. Papafragou & J. Trueswell) 53rd Annual Meeting of the Psychonomic Society, Minneapolis, 15-18 November (poster).
2012. Linguistic and conceptual representations of inference as a knowledge source. (Unal, E. & A. Papafragou) 37th Annual Boston University Conference on Language Development, 2-4 November.
2011. Information packaging for causative events: Cross-linguistic differences and implications for language production and attention. (Bunger, A., J. Trueswell & A. Papafragou) 36th Annual Boston University Conference on Language Development, 4-6 November.
2011. Lexical alternatives improve 5-year-olds' ability to compute scalar implicatures. (Skordos, D. & A. Papafragou) 36th Annual Boston University Conference on Language Development, 4-6 November (poster).
2011. The development of spatial language: Asymmetries between Containment and Support. (Viau, J., B. Landau & A. Papafragou.) 36th Annual Boston University Conference on Language Development, 4-6 November (poster).
2011. Mapping event participants to linguistic structure (Wilson, F., A. Papafragou & J. Trueswell). Structuring the Argument: A Multidisciplinary Workshop on the Mental Representation of Verbal Argument Structure, 5-7 September, Paris (poster).
2011. Rapid extraction of event participants in caused motion events (Wilson, F., A. Papafragou, A. Bunger & J. Trueswell). 33rd Annual Meeting of the Cognitive Science Society, 21-23 July (poster).
2011. The influence of conceptual structure on structural priming. (Bunger, A., J. Trueswell & A. Papafragou, A.). 33rd Annual Meeting of the Cognitive Science Society, 21-23 July (poster).
2011. Rapid extraction of event participants in caused motion events. (Wilson, F., A. Papafragou, A. Bunger & J. Trueswell) Society for Philosophy and Psychology Meeting, Montreal, 6-10 July.
2011. The gist of events: Implications for language production and scene description. (Hafri, A., A. Papafragou & J. Trueswell) CUNY Conference on Human Sentence Processing. Stanford, 24-26 March (poster).
2011. Event apprehension during utterance preparation in children: Evidence from English and Greek. (Bunger, A., J. Trueswell & A. Papafragou) Biennial Meeting of the Society for Research in Child Development, Montreal, 31 March-3 April.
2011. The influence of conceptual structure on syntactic priming. (Bunger, A., A. Papafragou & J. Trueswell) 85th Annual Meeting of the Linguistic Society of America, Pittsburg, 6-9 January.
2011. Do children use labels to discern category boundaries? (Johanson, M. & A. Papafragou,) 85th Annual Meeting of the Linguistic Society of America, Pittsburg, 6-9 January.
2010. Effects of labels on children's category boundaries (Johanson, M. & A. Papafragou) 35th Annual Boston University Conference on Language Development, 6-9 November.
2010. The role of information structure during syntactic priming (Bunger, A., A. Papafragou & J. Trueswell) Annual Conference on Architectures and Mechanisms for Language Processing, University of York, 6-8 September.

2010. Spatial position in language and visual memory: A cross-linguistic comparison (Bosse, S. & A. Papafragou) 32nd Annual Meeting of the Cognitive Science Society, Portland, 12-14 August.
2010. Why it's hard to think outside the box: A new asymmetry in the use of locative prepositions (Papafragou, A., J. Viau & B. Landau) 84th Annual Meeting of the Linguistic Society of America, Baltimore, 7-10 January.
2010. Event apprehension for language production in children (Bunger, A., J. Trueswell & A. Papafragou) 84th Annual Meeting of the Linguistic Society of America, Baltimore, 7-10 January.
2009. Extracting paths and manners: Linguistic and conceptual biases in the acquisition of spatial language (Skordos, D. & A. Papafragou) 34th Annual Boston University on Language Development, 6-8 November.
2009. Seeing and saying: The relation between event apprehension and utterance formulation in children (Bunger, A., J. Trueswell & A. Papafragou) 34th Annual Boston University on Language Development, 6-8 November.
2009. Universality and language specificity in the acquisition of path vocabulary (Johanson, M. & A. Papafragou) 34th Annual Boston University on Language Development, 6-8 November.
2009. The acquisition of motion vocabulary (Johanson, M., S. Selimis & A. Papafragou) 9th International Conference on Greek Linguistics, University of Chicago, 29 October-1 November.
2009. What you see is not what you get: Event apprehension and utterance formulation in children and adults (Bunger, A., A. Papafragou & J. Trueswell) Annual Conference on Architectures and Mechanisms for Language Processing (AMLaP), Barcelona, 7-9 September.
2009. Cross-linguistic differences in event perception: Evidence from dual tasks (Papafragou, A. & J. Trueswell) 35th Annual Meeting of the Society for Philosophy and Psychology, Indiana University, 12-14 June.
2009. Positional verbs and memory for location: A comparison of English and German (Bosse, S. & A. Papafragou) Workshop on 'Language acquisition and interfaces of cognitive-linguistic modules', University of Iowa, 30 April-2 May (poster).
2009. Evidentiality in language acquisition. (Ozturk, O. & A. Papafragou) Workshop on 'Language acquisition and interfaces of cognitive-linguistic modules', University of Iowa, 30 April-2 May.
2009. The semantics and acquisition of containment terms: Cross-linguistic evidence (Papafragou, A., M. Johanson & S. Selimis) Paper Symposium on 'Spatial language and cognition: Cross-linguistic and developmental perspectives', SRCD Meeting, Denver, 2-4 April.
2009. Evidentiality and the Language-Cognition Interface. (Ozturk, O. & A. Papafragou) 19th Colloquium on Generative Grammar, University of the Basque Country, 1-3 April (poster).
2009. Perceiving and remembering events: Are there cross-linguistic differences? (Trueswell, J. & A. Papafragou) 22nd Annual Meeting of the CUNY Conference on Human Sentence Processing, UC Davis, 26-28 March (poster).
2009. Over-extension patterns in spatial language: The case of containment. (Johanson, M., S. Selimis & A. Papafragou) 83rd Annual Meeting of the Linguistic Society of America, San Francisco, 8-11 January.
2008. In a manner of speaking, thinking and seeing: Attention allocation during event perception. (Trueswell, J. & A. Papafragou) 49th Annual Meeting of the Psychonomic Society, Chicago, 13-16 November.
2008. Cross-linguistic biases in the semantics and acquisition of spatial language. (Johanson, M., S. Selimis & A. Papafragou) 33rd Annual Boston University on Language Development, 30 October-2 November.
2008. Children's understanding of the link between speaker knowledge and utterance content. (Papafragou, A.) Conference on Utterance Interpretation and Cognitive Models 2, Brussels, 19-21 July.
2008. Evidentiality and source monitoring in Turkish. (Ozturk, O. & A. Papafragou). 32nd Annual Penn Linguistics Colloquium, UPenn, 22-24 February.
2008. Source-goal asymmetries in language acquisition and memory. (Papafragou, A.) 82nd Annual LSA Meeting, Chicago, 3-5 January.

2008. Source monitoring and the acquisition of evidentiality. (Ozturk, O. & A. Papafragou). 82nd Annual LSA Meeting, Chicago, 3-5 January.
2007. The acquisition of evidentiality in Turkish. (Ozturk, O. & A. Papafragou). 32nd Annual Boston University on Language Development, 2-4 November.
2007. Spatial asymmetries in language and memory. (Papafragou, A.) 32nd Annual Boston University on Language Development, 2-4 November.
2007. The acquisition of evidentiality and source monitoring. (Ozturk, O. & A. Papafragou). 4th Hopkins Workshop on Language (HOWL), 12-14 October (poster).
2007. On the cross-linguistic acquisition of motion verbs. (Papafragou, A. & S. Selimis). 8th International Conference on Greek Linguistics, Ioannina, Greece, 29 August - 1 September.
2007. The acquisition of evidentiality in Turkish. (Ozturk, O. & A. Papafragou). 31st Annual Penn Linguistics Colloquium, UPenn, 23-25 February.
2007. How do you know? Evidentiality in Turkish (Ozturk, O. & A. Papafragou). 81st Annual LSA Meeting, Anaheim, 4-7 January.
2007. Modality and the development of the semantics-pragmatics interface (Papafragou, A. & O. Ozturk). 81st Annual LSA Meeting, Anaheim, 4-7 January.
2006. Lexical and structural cues for acquiring motion verbs cross-linguistically (Papafragou, A. & S. Selimis). 31st Annual Boston University on Language Development, 3-5 November.
2006. Evidentiality and theory of mind (Ozturk, O. & A. Papafragou). 31st Annual Boston University on Language Development, 3-5 November (poster).
2006. The acquisition of modality (Papafragou, A. & O. Ozturk). ISCA Workshop on Experimental Linguistics, University of Athens, 28-30 August.
2006. Children's acquisition of epistemic modality (Papafragou, A. & O. Ozturk). GALANA 2, McGill University, Canada, 17-19 August.
2006. Mapping event perception onto language: Evidence from eye movements (Papafragou, A., J. Hulbert & J. Trueswell). 19th Annual CUNY Conference on Human Sentence Processing, New York, 21-23 March (poster).
2006. Children's comprehension of epistemic modality. (Papafragou, A. & O. Ozturk) 30th Annual Penn Linguistics Colloquium, UPenn, 24-26 February.
2006. Mapping event perception onto language: Evidence from eye movements (Papafragou, A., J. Trueswell & J. Hulbert). 80th Annual LSA Meeting, Albuquerque, 5-8 January.
2005. The acquisition of evidentiality in Korean (Li, P., A. Papafragou, C. Han & Y. Choi). XI International Congress on Child Language, Berlin, 26-29 July.
2005. Spatial language and reasoning in Tzeltal Mayan (Abarbanell, L., P. Li & A. Papafragou) XI International Congress on Child Language, Berlin, 26-29 July.
2005. Spatial reasoning in Tenejapan Mayans. (Abarbanell, L., P. Li & A. Papafragou). 27th Annual Meeting of the Cognitive Science Society, Italy, 21-24 July (poster).
2005. Event representation in language and cognition (Papafragou, A.) 27th Annual Meeting of the Cognitive Science Society, Italy, 21-24 July.
2005. Spatial language and reasoning in Tzeltal Mayan (Abarbanell, L., P. Li & A. Papafragou). 17th APS Annual Convention, Los Angeles, 26-29 May.
2005. Spatial language and reasoning in Tzeltal (Abarbanell, L., P. Li & A. Papafragou). 79th Annual LSA Meeting, Oakland, 6-10 January.
2004. Learning evidential morphology (Li, P., A. Papafragou, C. Han & Y. Choi). 29th Annual Boston University on Language Development, 4-6 November.
2004. How children acquire mental verbs (Papafragou, A., K. Cassidy, L. Gleitman & J. Hulbert). 29th Annual Boston University on Language Development, 4-6 November.
2004. From event cognition to language production (Papafragou, A., C. Massey & L. Gleitman). 17th Annual CUNY Conference on Human Sentence Processing, Maryland, 25-27 March (poster).
2004. The acquisition of evidentiality (Papafragou, A., P. Li & Ch. Han). 78th Annual LSA Meeting, Boston, 8-11 January.
2004. 'Most' wanted (Papafragou, A. & N. Schwarz). 78th Annual LSA Meeting, Boston, 8-11 January.

2003. Observational and syntactic support for the acquisition of mental verbs (Cassidy, K., A. Papafragou & L. Gleitman). 28th Annual BU Conference on Language Development, Boston, 30 October - 2 November.
2003. The kinematics of motion (Papafragou, A., C. Massey & L. Gleitman). 6th International Conference on Greek Linguistics, Crete, 18-20 September.
2003. Contextual scales and pragmatic inference (Papafragou, A. & N. Tantalou). 6th International Conference on Greek Linguistics, Crete, 18-20 September.
2003. Lexical meaning and pragmatic inference: A view from language acquisition. (Papafragou, A.) International Pragmatics Association Meeting, Toronto, 13-18 July.
2003. Aspectuality, scalar implicature and the semantics-pragmatics interface. (Papafragou, A.) Workshop on Polarity, Scalar Phenomena and Implicature, Milan, 18-20 June.
2003. Motion event structure and clause conflation (Papafragou, A., C. Massey & L. Gleitman). 39th Annual Meeting of the Chicago Linguistics Society, University of Chicago, 10-12 April.
2003. Learning mental predicates (Cassidy, K., A. Papafragou & L. Gleitman). 39th Annual Meeting of the Chicago Linguistics Society, University of Chicago, 10-12 April.
2003. Aspectual semantics and conversational inference. (Papafragou, A.) 16th Annual CUNY Conference on Human Sentence Processing, MIT, 27-29 March (poster).
2003. Context and scalar inference (Papafragou, A. & N. Tantalou). 27th Annual Penn Linguistics Colloquium, 21-23 February.
2003. Children's comprehension of scalar expressions. (Papafragou, A.) Georgetown University Roundtable in Linguistics, 13-15 February.
2003. The semantics and pragmatics of evidentiality in child language (Papafragou, A., P. Li & S. Yang). Georgetown University Roundtable in Linguistics, 13-15 February.
2003. Aspectuality and conversational implicature. (Papafragou, A.) 77th Annual LSA Meeting, Atlanta, 2-5 January.
2003. Number/quantifier asymmetries in language acquisition. (Papafragou, A., F. Hurewitz, L. Gleitman & R. Gelman) 77th Annual LSA Meeting, Atlanta, 2-5 January.
2002. Aspectuality and scalar structure. (Papafragou, A.) 27th Annual BU Conference on Language Development, Boston, 1-3 November.
2002. The acquisition of numbers and quantifiers. (Hurewitz, F., A. Papafragou, L. Gleitman & R. Gelman) 27th Annual BU Conference on Language Development, Boston, 1-3 November.
2002. The pragmatics of number (Papafragou, A. & J. Musolino). 24th Annual Meeting of the Cognitive Science Society, George Mason University, 8-10 August (poster).
2002. Language acquisition at the semantics-pragmatics interface (Musolino, J. & A. Papafragou). IXth International Conference for the Study of Child Language, University of Wisconsin- Madison, 16-21 July.
2002. Scalar inferences and telicity in language acquisition. (Papafragou, A.) 5th Chronos Colloquium on Tense, Aspect and Modality, Groningen, 19-21 June.
2002. Scalar inferences: Developing abilities at the Semantics-Pragmatics interface (Papafragou, A., & J. Musolino). International Conference on 'Reviewing Linguistic Thought: Perspectives into the 21st Century', Athens, 21-24 May.
2002. The kinematics of motion (Papafragou, A., C. Massey & L. Gleitman). International Conference 'Reviewing Linguistic Thought: Perspectives into the 21st Century', Athens, 21-24 May.
2002. The acquisition of evidentiality in Korean (Papafragou, A., P. Li & S. Yang). 38th Annual Meeting of the Chicago Linguistics Society, University of Chicago, 25-27 April.
2002. Scalar implicatures in language acquisition: Some evidence from Modern Greek. (Papafragou, A.) 38th Annual Meeting of the Chicago Linguistics Society, University of Chicago, 25-27 April.
2002. The computation of scalar implicatures during language comprehension: A developmental perspective (Papafragou, A. & J. Musolino). 15th Annual CUNY Conference on Human Sentence Processing, New York, 21-23 March (poster).
2002. Quantity implicatures in child language. (Papafragou, A.) 26th Annual Penn Linguistics Colloquium, 1-3 March.

2002. The acquisition of scalar implicatures (Papafragou, A. & J. Musolino). 75th Annual LSA Meeting, San Francisco, 3-6 January.
2001. Evidential morphology and theory of mind (Papafragou, A. & P. Li). 26th Annual BU Conference on Language Development, Boston, 2-4 November.
2001. Language and motion (Papafragou, A., C. Massey & L. Gleitman). 5th International Conference on Greek Linguistics, Paris, 13-15 September.
2001. Investigations in the acquisition of pragmatics (Papafragou, A. & J. Musolino). 5th International Conference on Greek Linguistics, Paris, 13-15 September.
2001. Cross-linguistic encoding of motion: Are there nonlinguistic implications? (Papafragou, A., C. Massey & L. Gleitman). 14th Annual CUNY Conference on Human Sentence Processing, University of Pennsylvania, 15-17 March (poster).
2001. Language and conceptual representation: A cross-linguistic study of motion (Papafragou, A., C. Massey & L. Gleitman). 25th Penn Linguistics Colloquium (Special Session: Empirical Data and Linguistic Theory), 3-4 March.
2000. Motion events in language and cognition (Papafragou, A., C. Massey & L. Gleitman). 25th Annual BU Conference on Language Development, 3-5 November.
2000. *Shake, rattle, 'n' roll*. (Papafragou, A.) P-IRCS Fest, IRCS, University of Pennsylvania, May.
1999. Early communication: Beyond speech-act theory. (Papafragou, A.) 24th Annual BU Conference on Language Development, 5-7 November.
1999. Children as mindreaders: The case of indirect speech acts. (Papafragou, A.) Child Language Seminar, City University, London, 2-4 September.
1999. 'Can you pass the salt?' Some developmental remarks. (Papafragou, A.) LAGB Autumn Meeting, University of York, 7-9 September.
1999. Remarks on the semantics and pragmatics of modality. (Papafragou, A.) 13th International Symposium of Theoretical and Applied Linguistics, Aristotle University of Thessaloniki, 22-24 April.
1999. Talking about the mind: A developmental perspective. (Papafragou, A.) 20th Annual Meeting of the Department of Linguistics, Aristotle University of Thessaloniki, 23-25 April.
1998. Metaphor and cognition. (Papafragou, A.) 4th Conference on Conceptual Structure, Discourse, and Language, Emory University, Atlanta, 10-12 October.
1998. Another look at short-circuited implicatures. (Papafragou, A.) LAGB Spring Meeting, University of Lancaster, 14-16 April.
1998. Conventionality, standardisation and politeness. (Papafragou, A.) 12th Sociolinguistics Symposium, Institute of Education, London, 26-28 March.
1997. Modality and metarepresentation. (Papafragou, A.) 22nd Annual BU Conference on Language Development, 7-9 November.
1997. Metaphor and conceptual structure. (Papafragou, A.) 3rd International Conference on Greek Linguistics, University of Athens, 25-27 September.
1997. Modal expressions in early child language. (Papafragou, A.) LAGB Autumn Meeting, University of Hertfordshire, 4-6 September.
1997. Modal verbs: Towards a unitary semantics. (Papafragou, A.) 16th International Congress of Linguists, Paris, 20-25 July.
1997. Kinds of modality [In Greek]. (Papafragou, A.) 18th Annual Meeting of the Department of Linguistics, University of Thessaloniki, Greece, 2-4 May.
1996. Indirect requests: A Relevance-theoretic reappraisal. (Papafragou, A.) LAGB Autumn Meeting, University of Cardiff, 7-9 September.
1996. Modality and the semantics/pragmatics interface. (Papafragou, A.) 5th International Pragmatics Conference (panel: Relevance Theory: Some basic distinctions), Mexico City, 4-9 July.
1996. The pragmatics of metonymy [In Greek]. (Papafragou, A.) 17th Annual Meeting of the Department of Linguistics, University of Thessaloniki, Greece, 22-24 April.
1995. The comprehension of metonymy. (Papafragou, A.) LAGB Autumn Meeting, University of Essex, 17-19 September.