

Alyssa Kampa

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EDUCATION

2020 (anticipated) Doctor of Philosophy

- University of Delaware, Department of Linguistics and Cognitive Science
 - Thesis: “*Children’s pragmatic development in linguistic and non-linguistic communication*”
 - Thesis Supervisor: Dr. Anna Papafragou
 - Thesis Committee: Dr. Roberta Golinkoff, Dr. Kaja Jasińska, Dr. Satoshi Tomioka

2014 Bachelor of Arts with Honors

- University of Wisconsin-Madison, School of Arts and Sciences
 - Double Major: Linguistics and Scandinavian Studies
 - Certificates (Minors): TESOL, European Studies
 - Honors Thesis: “*Do Norwegian speakers ‘think’ differently from English speakers: An investigation of linguistic relativity*”

AWARDS AND HONORS

- 2020 Finalist selected to compete in *The Five-Minute Linguist*, Linguistic Society of America 2020 Meeting
- 2019 *Paula Menyuk Travel Award*, The 44th Annual Meeting of the Boston University Conference on Language Development
- 2019 *Summer Research Fellowship*, University of Delaware Linguistics & Cognitive Science
- 2019 *Graduate Student Travel Award*, Society for Research in Child Development 2019 Biennial Meeting
- 2018 *Paula Menyuk Travel Award*, BUCLD43
- 2018 *Professional Development Award*, University of Delaware Office of Graduate Education
- 2018 *Summer Research Fellowship*, University of Delaware Linguistics & Cognitive Science
- 2017 *Professional Development Award*, University of Delaware Office of Graduate Education
- 2017 *Summer Research Fellowship*, University of Delaware Linguistics & Cognitive Science
- 2016 *Summer Research Fellowship*, University of Delaware Linguistics & Cognitive Science
- 2013 *Trewartha Undergraduate Honors Research Grant*, University of Wisconsin
- 2012 *FLAS Fellowship*, U.S. Department of Education
- 2010 *National Merit Scholar*, National Merit Scholarship Corporation

PUBLICATIONS (published or under review)

Kampa, A., & Papafragou, A. (accepted). Four-year-olds incorporate speaker knowledge into pragmatic inferences. *Developmental Science*. <https://doi.org/10.1111/desc.12920>

Kampa, A., & Papafragou, A. (in revision). Beyond words: children apply the principle of informativeness to non-linguistic symbols. *Cognition*.

Kampa, A., & Papafragou, A. (2017). Gricean epistemic reasoning in 4-year-olds. *Proceedings from the 39th Annual Meeting of the Cognitive Science Society*.

MANUSCRIPTS IN PREPARATION

Kampa, A., Richards, C., & Papafragou, A. (in prep). Preschoolers interpret both words and pictures using pragmatic principles.

Kampa, A., Zinszer, B., Papafragou, A., & Jasinska, K. (in prep). Neural correlates of scalar implicature derivation in preschool children and adults.

CONFERENCES (talks unless otherwise specified)

Kampa, A., Richards, C., & Papafragou, A. (anticipated January 2020). Preschoolers interpret pictures using pragmatic principles. Linguistic Society of America 2020 Annual Meeting. Finalist selected to present in the *The Five-Minute Linguist* competition.

Kampa, A., Richards, C., & Papafragou, A. (November 2019). Preschool children generate pragmatic inferences from both words and pictures. *The 44th Annual Boston University Conference on Language Development*.

Kampa, A., Zinszer, B., Papafragou, A., & Jasinska, K. (November 2019). Neural generation of scalar implicatures in preschool children and adults. *The 44th Annual Boston University Conference on Language Development*.

Kampa, A., Richards, C., & Papafragou, A. (July 2019). Do children extend pragmatic principles to non-linguistic communication? *The 41st Annual Meeting of the Cognitive Science Society*. **(poster)**

Kampa, A., Zinszer, B., Papafragou, A., & Jasinska, K. (April 2019). Scalar implicature derivation in 4- and 5-year-olds is supported by language and executive function neural networks. *The 8th Meeting of the Mid-Atlantic Colloquium of Studies in Meaning* **(poster)**

Kampa, A., & Papafragou, A. (March 2019). Epistemic reasoning in pragmatic interpretation. Symposium conducted at the *2019 Biennial Meeting of the Society for Research in Child Development*. **(chair of symposium)**

Kampa, A., & Papafragou, A. (March 2019) Do children extend pragmatic principles to non-linguistic symbols? In A. Kampa (Chair), *Epistemic reasoning in pragmatic interpretation*. Symposium conducted at the *2019 Biennial Meeting of the Society for Research in Child Development*.

Kampa, A., & Papafragou, A. (November 2018). Beyond words: children apply the principle of informativeness to non-linguistic symbols. *The 43rd Annual Boston University Conference on Language Development*.

Kampa, A., & Papafragou, A. (July 2018). Can children extend pragmatic principles to non-linguistic scalar inferences? *XPRAG workshop on Scalar Implicatures: Formal and Experimental Exploration in Siena, Italy*.

Kampa, A., & Papafragou, A. (November 2017). Epistemic reasoning during conversational inferences. *The 42nd Annual Boston University Conference on Language Development*. **(poster)**

Kampa, A., & Papafragou, A. (October 2017). Epistemic reasoning and conversational inferences. *The 7th Meeting of the Mid-Atlantic Colloquium of Studies in Meaning*. **(poster)**

Kampa, A., & Papafragou, A. (July 2017). Gricean epistemic reasoning in 4-year-olds. *39th Annual Meeting of the Cognitive Science Society*. **(poster)**

Kampa, A., & Papafragou, A. (March 2017). Implicatures and speaker knowledge: Examining children's acquisition of pragmatics. *Cognitive Science Graduate Student Conference*. University of Delaware.

TEACHING EXPERIENCE

Instructor (University of Delaware):

2020 Intro to Cognitive Science
2019 Intro to Cognitive Science
2018 Intro to Cognitive Science

Teaching Assistant (University of Delaware):

2018 Measurement & Statistics (Psychology)
2017 Research Methods
2017 Brain & Behavior
2016 Psychology of Language
2016 General Psychology
2015 General Psychology

ESL Instructor

2014-2015 ELS Language Center, *Atlantic City, NJ*

- Full-time ESL instructor for college-aged students from a variety of countries and academic backgrounds

MENTORING EXPERIENCE

2015-present Language and Cognition Lab, *University of Delaware*

- Mentor and supervise undergraduate research assistants, providing training and professional development in language research
- Mentees have included McNair Scholars and UD undergraduates who have gone on to graduate programs in speech language pathology, psychology, or linguistics

RESEARCH EXPERIENCE

2015-present Language and Cognition Lab, *University of Delaware*

Supervisor: Dr. Anna Papafragou

- Doctoral research on experimental pragmatics and language acquisition

2011-2014 Language Acquisition and Bilingualism Lab, *University of Wisconsin*

Supervisor: Dr. Rita Kaushanskaya

- Undergraduate Research Assistant

RELATED PROFESSIONAL SKILLS

Software: MATLAB, R, SPSS, E-Prime, PsychoPy

LANGUAGES

Norwegian (fluent), Spanish (fluent)

PROFESSIONAL AFFILIATIONS

Society for Research in Child Development

Linguistic Society of America

Cognitive Science Society

Linguistics Association of Delaware